



# Course Outline: Flight Strategies 25

**Teacher:** Mr. Longmore  
**Phone:** (306) 491-5350  
**Email:** seanlongmore@prrd8.ca

**School Year:** 2025/26  
**Pre-requisites:** Flight 15  
**Credits:** 5

## Course Description

Learning Strategies is a series of courses designed to assist high school students in developing the understandings, literacies, skills, and values to be successful in learning in all high school subjects and in lifelong learning. In collaboration with teachers, educational assistants, peers and parents, students will explore, develop, deepen, and apply a range of strategies for academic success. Progressively, students gain confidence, realize increased independence, and apply their strategies to other learning contexts.

**Level 25:** As students work to become independent and strategically learning high school students, they will analyze, strengthen, and continue to apply to their personal learning strategies toolkits with increasing confidence.

Assignments and classwork- 100%

## Competencies

Understanding Self as a Learner  
Organizational Management  
Understanding the Learning  
Responding to Assessment  
Relationship Management

**Level 35:** As students prepare to transition to post-secondary and life-long learning, they will innovate and implement learning strategies with increased independence for successful high school completion and assemble their personalized toolkit that will be beneficial in further learning endeavors.

## Course Expectations & Rules

Students will be expected to keep regular attendance. Complete all assigned tasks and use any extra class time to be studying, working on homework or preparing for ground school. When the weather is good, and a plane/instructor is available, students are expected to be using this time to fly. It is important that students are punctual and accountable to the expectations of Super-T when flying.

- **Active Participation:** Students are expected to engage actively in all classroom discussions, practical exercises, and simulation activities to enhance their understanding of aviation concepts.

- **Safety Awareness:** Students must consistently follow all safety protocols and demonstrate responsibility during all hands-on training, flight simulations, and actual flying exercises.
- **Punctuality and Preparedness:** Students should arrive on time and come prepared with necessary materials, including flight manuals, notebooks, and any assigned work.
- **Respect and Teamwork:** Students are expected to show respect for instructors, peers, and equipment, and collaborate effectively in team-based activities.
- **Flight Strategy Execution:** During flight strategy lessons and practical flying sessions, students are expected to apply learned techniques accurately, demonstrate sound judgment, and adapt to changing flight conditions safely and confidently.
- **Continuous Learning:** Students should demonstrate a commitment to learning by completing assignments, studying course materials, and seeking clarification when needed.
- **Professionalism:** Students must exhibit discipline, integrity, and professionalism in all aspects of the course, reflecting the standards of the aviation industry.
- **Communication:** Parents and students are encouraged to check in with instructors when questions or concerns arise. It is also highly recommended that both student and parent attend Parent Teacher Interviews in semesters 1 and 2 to help support student learning.