



GIVING OUR STUDENTS ROOTS AND WINGS

Education Plan



2024-2025



Principal's Message

Eagle Butte continues to be an innovative school, with new and exciting programming. I look forward to enhancing what has been built and developing new and innovative ways to meet the diverse needs of our students. Through the lens of Engaging Minds, Kindling Hearts and Forging futures, the staff is committed to working together to ensure that Eagle Butte is a leader in academics and inspiring success in our students..

Principal, Rocheal Howes

Eagle Butte School Council



Board Chair: Carrie Palmer
Melissa Creighton
Sharla Lindsay

Amy Grant
Amy Dean

EBHS School Profile

School Address: 1150 Eagle Butte Road , Dunmore, Alberta

School Phone Number: (403) 528-1996



Student enrollment 549
Grades 10-12



22

Self identified First Nations Metis Inuit students



4

English Language Learners



31.5

Full-time equivalent certified teachers



9

Full-time equivalent support staff



16

Number of buses to the school

Our Vision

Giving our students roots to know where home is, wings to fly away and exercise what has been taught them

Our Mission

We unleash potential through a culture of learning





Stakeholder Engagement

Summary of how your school engaged stakeholders throughout the year.

Parents and School Council

School Council meetings
School Messenger
Social Media
Monthly Newsletters

Teachers

Surveys
Staff Meetings
SI days

Support Staff

Surveys
Staff Meetings
SI days
Presentations from ILT

Students

Surveys
Student Representatives from all TAGS working together to create a school culture around student voice

Community Groups

Continue collaboration with Dunmore Community Group through the Impact Grant to connect EBHS students with the Eagle Butte Community
Build on the relationships with Cypress County Fire Station, Super T, Coyote Creek, Medicine Hat College and Mavericks Baseball

Assurance Framework

What is the Assurance Framework?

In the Assurance Framework, all education stakeholders accept responsibility for building capacity of the education system – in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts.

The Five Domains of Assurance

Student Growth and Achievement

Teaching and Leading

Learning Supports

Governance

Local and Societal Context

Assurance in the education system happens when community members, system stakeholders and education partners engage across the five domains.

Source: 2022 Funding Manual for School Authorities

Result Driven Decision-Making

DOMAIN 1: Student Growth and Achievement

Student Learning Engagement

Citizenship

3-Yr High School Completion Rate

5-Yr High School Completion Rate

Diploma Acceptable

Diploma Excellence

DOMAIN 2: Teaching and Leading

Education Quality

DOMAIN 3: Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments

Access to Supports and Services

DOMAIN 4: Governance

Parental Involvement

DOMAIN 5: Local and Societal Context

Continue to grow and develop our Prairie Rose Possibilities:
Flight, Fire, Horsemanship and Hockey academies

Numbers based on the Spring 2023 Accountability Pillar Results.

Assurance Data



Assurance Domain	Measure	Eagle Butte High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.7	82.2	83.7	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	84.4	81.3	80.2	79.4	80.3	80.9	Very High	Improved	Excellent
	3-year High School Completion	91.5	89.4	91.5	80.4	80.7	82.4	Very High	Maintained	Excellent
	5-year High School Completion	92.2	96.8	94.0	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	76.4	76.4	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	9.3	9.3	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.4	84.6	86.3	87.6	88.1	88.6	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.3	87.2	86.7	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	89.1	80.9	83.1	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	82.9	73.3	76.0	79.5	79.1	78.9	Very High	Maintained	Excellent

Prairie Rose Core Principles

Connect

School structures and traditions ensure that every student, staff and community member is known and cared for and contributions are celebrated.

Create

Students and PRPS staff undertake tasks that require perseverance, craftsmanship, imagination and self-discipline to foster curiosity about the world.

Commitment

Words have tremendous power and ours will be characterized by mutual respect, belonging, and community building. Students and PRPS staff use communication skills to advocate for themselves, understand their communities and tackle the world's biggest challenges.

Care

Students and PRPS staff have the knowledge of how to care for their physical and mental health and support the well-being of others fostering a safe school environment.

Contribute

Students and PRPS staff are strengthened by acts of consequential service to others, actively ensure all belong, and participate and celebrate their rural communities.

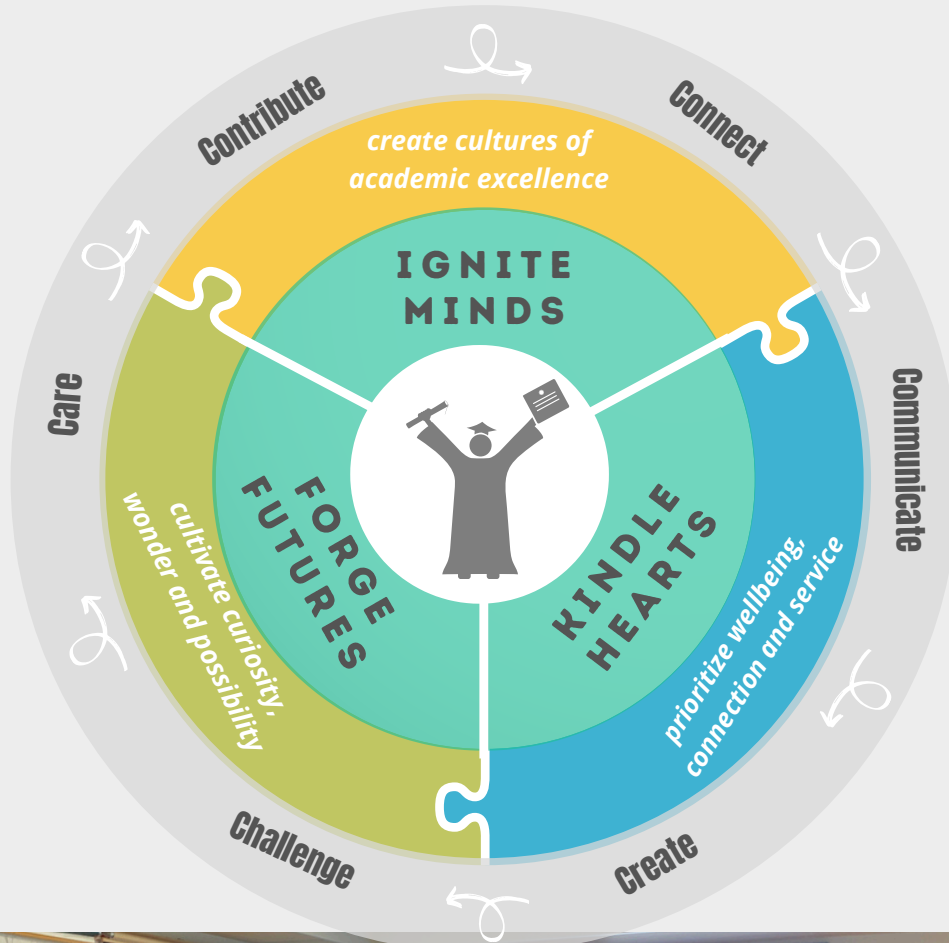
Challenge

Students and PRPS staff develop an internal drive and desire to overcome obstacles and maximize performance through personal responsibility, resilience and initiative.



Prairie Rose Public Schools Learning Model

Ignite Minds Kindly Hearts Forge Futures



PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

- Conceptual understanding, deeper learning and transfer are evident at Eagle Butte
- Students have the background knowledge they need to be grounded, the scaffolding they need to be supported and the academic courage they need to explore possibilities
- All students have the foundational knowledge in literacy and numeracy from which deeper learning grows
- PRPS Core Principles are evident in the intellectual and academic pursuits of students and staff

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

- Staff and students take care of themselves and others
- Staff and students engage, contribute and create belonging
- Environments are cultivated that inspire people to show up as their best selves
- PRPS Core Principles are evident in our culture

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

- We offer programming and instruction that stretch what staff and students thought possible and sets PRPS apart
- Students are engaged, motivated and resilient
- Future prospects for PRPS students are abundant
- PRPS Core Principles are evident in the initiatives and endeavors of students and staff
- PRPS provides personalized, place based and multiple pathways to meet the diverse needs of families
- Empower students to be confident communicators in a variety of formats
- Strong partnerships with the families, businesses, nonprofits, and local government in the communities we serve

The full PRPS Education Plan can be found here: [Link to the Plan](#)

PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

SCHOOL BASED STRATEGIES

- Continue to develop and grow programming that reaches students interests and future goals through academies, experiential learning and connections to the community
- Ensure we are creating exceptional environments for all learning
- Provide opportunities to connect to the community and show students how their learning connects to real life
- Utilize research based strategies in all classrooms that strongly reflect our past focus on deeper learning
- SI days will focus on professional conversations that support the growth of the staff and students through Learning Sprints

SCHOOL BASED PERFORMANCE MEASURES

- Staff and student surveys
- Department meetings will be carried out with norms, goals, strategies and accountability. The focus will be on sharing of student work, common assessments and writing
- TAG Learning Opportunities - continue to support reflection, metacognition, character building, and school spirit through portfolios
- Continue to create innovation in all classes
- Exhibition of Learning will showcase our work on student portfolios

“ Work of excellence is transformational. Once a student sees that he or she is capable of excellence, that student is never quite the same. There is a new self-image, a new notion of possibility. There is an appetite for excellence. ”

Source: Ron Berger - *An Ethic of Excellence: Building a Culture of Excellence*

“ Reflection is an excellent opportunity for students to articulate their learning in a meaningful way ”

Source: Teacher at Eagle Butte

PRPS GOAL 2: KINDLE HEARTS

Background: We will Kindle Hearts by prioritizing wellbeing, belonging and service.

SCHOOL BASED STRATEGIES

- Continue to use TAG as a place to connect with students and build reflection strategies and character building
- Create spaces, events and activities that build school culture, spirit, leadership and a sense of belonging



SCHOOL BASED PERFORMANCE MEASURES

- Student Survey data will drive a targeted approach to ensure all students feel connected to Eagle Butte
- Assemblies/activities that build school spirit and culture in order to Kindle the Hearts of the Eagle Butte community
- Combine Student Council and the Community Service Group to build more connections to Eagle Butte and the greater community

“

I really appreciate that students have a TAG teacher through the 3 years at Eagle Butte, as this is the person I feel my children would go to if they had concerns.

”

Source: Parent from Assurance Survey

“

Eagle Butte is an excellent school with very caring teachers.

”

Source: Parent from Assurance Survey

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

SCHOOL BASED STRATEGIES

- Continue to grow South Alberta Fire and Rescue, STEM , Finance, Horsemanship, School of Trades and High Performance Baseball as new programming at Eagle Butte
- Use technology, especially Thinglink to share the work we are doing
- Build and grow strong partnerships with community partners
- Commitment to foster and support self actualization in our students and their motivation to achieve their highest level of personal fulfillment

SCHOOL BASED PERFORMANCE MEASURES

- Continue to grow current Prairie Rose Possibilities and establish and develop new ones
- Enhance Eagle Butte presence in feeder schools and towns through sports, programming, the arts and academics
- Support student engagement in leadership opportunities through the combination of the Student Council and the Community Service Group program
- Alumni speaker series on various careers and future possibilities

“

Sciences have more hands on labs. This is to experience a feeling like working in the field.”

Source: Student from Assurance Survey

“

Building active accountability for students through weekly planning check-ins and integrating personalized study strategies as they plan their work time throughout the week.”

”

Source: Teacher at Eagle Butte

PRPS Goal #4: Truth and Reconciliation



SCHOOL BASED STRATEGIES

- Work with district FNMI director to bring opportunities to classes and assemblies
- Ensure that content is integrated authentically into classrooms
- Build relationships with Elders and local organizations and community members
- Continue to engage the Eagle Butte Community through Professional Development

OUTCOMES

- School-wide Truth and Reconciliation learning in the weeks around September 30
- Truth and Reconciliation speaker to the school during September

Supporting English as a Second Language Learners



SCHOOL BASED STRATEGIES

- Build relationships and culturally responsive and relevant pedagogy to support cultural identities of learners and their families
- Provide translation supports whenever necessary
- Utilize accommodated assessments so that students are better able to demonstrate their learning
- Continue to grow the International Student Program and ensure strong connections are made with student population

Budgeting Priorities

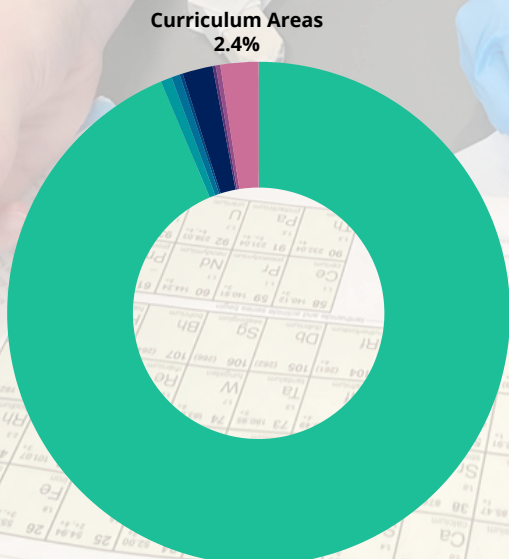
2024-2025 Budget Summary

Eagle Butte School creates a budget in alignment with division priorities to drive academic excellence, social and emotional wellbeing, and deeper learning while addressing the operational needs of the school. Teaching and Learning is the area the majority of our resources are utilized with the following priorities guiding our budgetary process:

- ✓ Classroom supports
- ✓ Student, staff and community wellbeing
- ✓ Educational opportunities

Eagle Butte School Budget 2024-2025

	Total Amount
Staffing Purchased	\$3163315
Professional Development	\$24,450
Sub Costs	\$18,100
Furniture and Equipment	\$7,000
Supplies	\$65,860
Text Books and Library Books	\$6,500
Field Trips	\$10,000
Curriculum Areas	\$82,600
Total Expenses Budgeted	\$3,226,787



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