



English Language Arts 10-1

Mrs. Burzminski
Room 146

Google Classroom: Code: [qdqqehtp](#)

Teacher Email: brooklynburzminski@prrd8.ca

Come Prepared! Each student will be required to have a **charged** device with a keyboard. Please ensure that the battery is charged for the beginning of each class.

You will also need a *free reading book, writing utensils, and a notebook.*

Outcome Goals

Welcome to English 10-1! In this course students will **listen, speak, read, write, view, and represent** to:

1. Explore thoughts, ideas, feelings and experiences.
2. Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively.
3. Manage ideas and information.
4. Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication.
5. Respect, support and collaborate with others.

Literary Selections

Senior High English Language Arts explores a variety of texts, including written and visual format, such as novels and films. As students mature, so do the themes and conversations around those themes. Emphasis on content is within educational context and benefits are purposeful to class studies. **If at any time a student or parent has a concern about literary content in class, please contact me, as I am always willing to work with students and families to create a plan that works best for the student in meeting their personal and learning needs.**

Assessment

- Formative Assessment: Formative assessments occur during the learning process and provide feedback to the teacher and student on where and how to help improve learning. *Formative assessments are not for marks.*

- Summative Assessment: Summative assessments summarize learning and student achievement and occur after significant periods of learning (ie. a unit). Summative assessments are accumulated, weighted, and averaged to generate the students *grade.*

****There are two types: foundational and comprehensive.****

Minor (Foundational): Foundational assessments can be given at different intervals during the learning process. *These assessments consider a specific outcome or a small cluster of related outcomes.* Foundational assessments may break larger comprehensive tasks into smaller parts or serve as a first-draft of a comprehensive assessment. Often foundational assessments focus on specific skill-building.

Major (Comprehensive): Comprehensive assessments are generally given at the end of instruction (or end of a unit), after formative and foundational assessments. It is the final assessment of the several outcomes that are focused on throughout a unit. *Comprehensive assessments consider many outcomes and require several parts, steps, skills and/or concepts.*

Grade Calculation

Major Assessments (Essays etc.)	30%
Minor Assessments (Assignments)	40%
Homework Completion	5%
Final Exam	25%

Assignment Completion

It is important that assignments are completed by the given due date, to assist the teacher in providing the student with timely feedback to help them improve.

- If an assignment is not handed in by the due date it will be marked NHI in Powerschool (equivalent to 0%) until it is completed.
- If you know you will be absent you must make prior arrangements with me.
- If you are absent (sick, etc.) you must communicate with me and make arrangements for assignment completion. Google Classroom submission can be completed from any device on the due date. Hard copies can be handed in immediately upon your return.
- It is your responsibility to catch up on missed work, lessons, notes, etc. when you are absent - **be prepared and caught up when you return.**
- Make up assignments will not be an option in this course. If you work diligently the first time, there will be no need for end of semester extra credit requests.
- ★ **Past Extended Deadline (PED):** If an assignment remains unsubmitted after an agreed upon extended deadline or two weeks after the original deadline, it will be marked as PED in PowerSchool. This is a “0” that will not be changed - it is then too late to submit the assignment. This will be clearly communicated to you before the extended deadline.

Academic Honesty and Responsibility

Honesty means to complete assignments in a truthful and responsible way.

Responsibility includes completing and submitting assignments on time.

Plagiarism is using another person's words OR ideas and passing them off as your own without giving credit to the original source.

- There is ZERO tolerance for academic dishonesty, plagiarism, cheating, and colluding (this includes, but is not limited to use of artificial intelligence, such as ChatGPT) - all parties involved will be held responsible.
- First Offense: rewrite entire assignment under supervision; call home.
- Second Offense: consequences may result in a '0'.

"I'm just looking for ideas..."

Ideas, impressions, and understanding and why students cannot search online for inspiration.

Personal responses and critical analytical responses require students to respond to an idea, opinion, situation, and/or text. They are evidence of a student's thinking. Therefore, you may not "google" or "search" for ideas.

****I am interested in YOUR thoughts, interpretations, ideas and words.****

Absences and Lates

If late, enter class QUIETLY. Accumulation of lates will result in a late contract as per school policy. Accumulation of absences may result in an attendance contract as per school policy.

Cell Phone/Headphone Policy

In order to create a distraction free environment in which students are able to learn to their best capacity, Prairie Rose School Division has developed procedures (in regards to the *New Ministerial Order*) for the use of personal mobile devices in the classroom. During class time **personal devices (i.e. cell phones) are expected to be powered down and in your bag or locker at all times.** Headphones are not to be used during class time, unless otherwise instructed. These policies are in place to keep our classroom a place of learning and to remain respectful of others' learning as well.

English 10-1 Course Outline

Respect and Integrity

Our classroom is to be a safe and comfortable space for everyone. You are expected to behave respectfully and with integrity. This includes respect for others, yourself, the classroom, and supplies. In turn, you will be respected and trusted by others.

Throughout the semester, you will be encouraged to develop your own opinions. This means you are also responsible to remain open-minded to the opinions of others. All opinions should be presented in a respectful manner, or not shared at all.

Put downs of any kind to yourself or others, derogatory language, and disrespectful actions and attitudes will NOT be tolerated.