

Eagle Butte High School



Social Studies 20-2 “UNDERSTANDINGS OF NATIONALISM”

Course Outline & Evaluation

EBHS Social Studies Department:

Ms. Rozdeba, Mr. Jans, Mr. Pickett, Ms. Leung, Dr. Sotropa

I. Course Description:

“Social Studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social Studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.” *Alberta Education Program of Study, Program Rationale and Philosophy*

The core concepts of the Alberta Social Studies Curriculum are citizenship and identity. The program reflects multiple perspectives and pluralism using inquiry-based learning across a variety of areas of Social Studies. Students will actively engage in:

- exploring issues and developing positions
- making decisions and solving problems
- critical, creative, historical and geographic thinking
- use of research for deliberative inquiry
- meta-cognition (thinking about their thinking)
- oral, written, visual and media literacy skills

The material presented in news programs, film, and images is purposefully chosen by EBHS teachers to foster historical empathy and compassion for others which help shape who students are, what they want to become, and the society in which they want to live. In an attempt to portray events realistically, some material may contain profanity or graphic images. It is important to know that students always have the option to take a walk or choose an alternative to the material presented in class.

Grade 20-2 “Understandings of Nationalism” explores historical and contemporary understandings of nationalism in Canadian and the world. Students will study the origins and impacts of nationalism on individuals and communities as well as nationalism’s influence on state and regional relations. Students will examine the interrelationships among nation, nationalism, ultranationalism, supranationalism, internationalism, citizenship and identity from a variety of perspectives and appreciate that understandings of nationalism continue to evolve. This evolution is significant in Canada where nationalism continues to shape visions of

identity and nation. Throughout the course, students will not only develop an appreciation for the perspectives of others but also personal and civic responses to issues related to nationalism.

In Social 20-2, students will explore the following key issue: **To what extent should we embrace nationalism?**

This issue will be studied through the examination of 4 related issues:

- A. Should nation be the foundation of identity?
- B. Should nations pursue national interest?
- C. Should internationalism be pursued?
- D. Should individuals and groups in Canada embrace a national identity?

II. Resources:

Understanding Nationalism. Toronto: *McGraw-Hill Ryerson*, 2008

III. Evaluation:

Minor assignments (incl daily work & quizzes)	25%
Major assignments (including essay writing, projects & presentations)	25%
Tests	30%
Final Examination	<u>20%</u>
Total:.....	100%

My goal score:

IV. Contact Information:

- TAG Room 160
- Email: cassandraleung@prrd8.ca
- (403) 528 - 1996 ext. 2017

V. Class policies:

ASSIGNMENTS:

- **All due assignments have due dates and times.** It is important that you understand when your assignments are due. Sometimes work is due at the beginning of class. Other times it might be due at the end of class (if it is something you are assigned during class to work on). Google Classroom is where to look for due dates on digital assignments. Please be responsible by writing dates for homework, concept checks, and tests into the calendar of your agenda (especially on Mondays during TAG planning).
- **Late assignments will be treated with teacher discretion on a case-by-case basis.** It is important that you communicate clearly with your teacher ahead of time if you can not hand in an assignment on time. It will be up to the teacher to decide how to handle a late assignment and this may involve a late-mark adjustment to your assignment grade.

METHODS FOR ASSIGNMENT SUBMISSION

- Not being here is not an excuse for not submitting an assignment. In our cloud-based world, it has become easier to hand things in online. Try one of the following methods for assignment submission to ensure your work is in on time.



- Email me – cassandraleung@prrd8.ca
- Share it – through Google Drive
- Turn it in – to Google Classroom

ABSENCES:

- **Attendance is KEY.**
- Many of this course's lessons and videos will be shared with you through Google Classroom.
- If you are absent, **it is YOUR responsibility to obtain any notes or assignments missed.** It is a good idea to set up a homework buddy - someone you can check in with if you are absent.
- If you are absent on a test day, the test must be rescheduled with your teacher the day you return on YOUR TIME (not class time) unless you have made prior arrangements with me. Feel free to talk to me before school, during TAG or at lunch to make arrangements (Students who are on sports teams, please take note!)

LATES:

- **Students are required to be in class on time with Chromebook, appropriate texts, notebook, paper and writing utensils.** Students without necessary materials will be asked to locate them and may be marked late when they return.
- Students are allowed 5 lates/semester with no penalty. Being late more than 5 times may result in detentions, parental contact, and/or a late contract.
- Please note - students coming late or leaving early and missing a substantial amount of class time (30 minutes or more) will be marked **ABSENT**.

EBHS SIGN OUT POLICY

- If you need to leave the room for any reason just ask. Once you have clearly obtained permission, **use the sign-out book** by the door - be sure to fill out all columns.
- **Only one person is allowed out of the room at a time.**
- Leaving the classroom is a privilege. Students who abuse this privilege may lose their ability to leave the classroom.
- Be respectful of time as others can't leave until you are back.

BEHAVIOR:

- Behavior that prevents other students from learning will not be tolerated. Behavior that interrupts learning in any way will be addressed at the teacher's discretion. Detentions may be given for disruptive or inappropriate behaviors. If a detention is missed, the student will receive additional detentions. If these are missed, students will be referred to administration.
- Students who are repeatedly disruptive will be referred to the administration.

ELECTRONIC DEVICES

- Disruptions by cell phones interrupt learning, therefore, it is expected that you be considerate of your learning and that of others by keeping your phone out of sight at all times. Cell phones are expected to be set to 'silent'. The teacher is expected to follow the EBHS cell phone policy by promoting mature use of mobile technology. Cell phones may only be used at the request of the teacher. Use of a cell phone during class may result in confiscation by the teacher.
- Continual inappropriate use of electronic devices may result in them being handed over to the teacher for the duration of the class or the device being turned into the office.
- Under no circumstances will recording (photo and/or video) of the student, classmates, teacher or class in any form occur. This includes Snapchat and TikTok.

PLAGIARISM

- This is the act of copying, downloading or borrowing someone else's work and presenting it as your own. Yes, taking something from the Internet is plagiarizing unless it is quoted and then fully and accurately documented. Plagiarism of any kind on an assignment is unacceptable. If this occurs, the work will be assigned a mark of zero and must be re-done from scratch.

Current events

Many class sessions will include a discussion of current news happenings, in other words: "history in the making". You will be required to follow current events over the semester, therefore you should become comfortable with using some of the following news sources:

- Television or radio news; newspapers and news magazines (always available in the library)
- Free phone apps like CTV GO, etc.
- Internet. Some sites to refer to: [Google News](#) [allsides.com](#) [the DONUT](#)