



GIVING OUR STUDENTS ROOTS AND WINGS

Education Plan



2022-2023



Principal's Message

Eagle Butte continues to be an innovative school, with new and exciting programming. I look forward to enhancing what has been built and developing new and innovative ways to meet the diverse needs of our students. Through the lens of Engaging Minds, Kindling Hearts and Forging futures, the staff is committed to working together to ensure that Eagle Butte is a leader in academics and inspiring success in our students..

Principal, Rocheal Howes

Eagle Butte School Council



Board Chair: Carrie Palmer

Board Vice Chair: Stacey McBain

Jacque Bechtold

Stacey McBain

Melissa Creighton

Sharla Lindsay

Amy Grant

Brandy Payeur

Cheryl Robinson

Amy Dean

Tammy Burgevitz

EBHS School Profile

School Address: 1150 Eagle Butte Road , Dunmore, Alberta

School Phone Number: (403) 528-1996



Student enrollment 452
Grades 10-12



12
Self identified First Nations Metis Inuit
students



7
English language learners (ESL)



27
Full-time equivalent certified teachers



5.5
Full-time equivalent support staff



11
Number of buses to the school

Our Vision

Giving our students
roots and wings

Our Mission

We unleash potential
through a culture of
learning.



School Values

Chase Perfection... Catch Excellence



Stakeholder Engagement

Summary of how your school engaged stakeholders throughout the year.

Parents and School Council

- School Council meetings
- School Messenger
- Social Media
- Monthly Newsletters
- Presentations in June/November

Teachers

- Surveys
- Staff Meetings
- SI days

Support Staff

- Surveys
- Staff Meetings
- SI days
- Presentations from ILT

Students

- Surveys
- Principal Council
- Student Council

Community Groups

- Meet with Cypress County
- Meet with Dunmore Community Group

Assurance Framework

What is the Assurance Framework?

In the Assurance Framework, all education stakeholders accept responsibility for building capacity of the education system – in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts.

The Five Domains of Assurance

Student Growth and Achievement

Teaching and Leading

Learning Supports

Governance

Local and Societal Context

Assurance in the education system happens when community members, system stakeholders and education partners engage across the five domains.

Source: 2022 Funding Manual for School Authorities

Result Driven Decision-Making

DOMAIN 1: Student Growth and Achievement



0	Student Learning Engagement	0	PAT Acceptable
0	Citizenship	0	PAT Excellence
0	3-Yr High School Completion Rate	0	Diploma Acceptable
0	5-Yr High School Completion Rate	0	Diploma Excellence

DOMAIN 2: Teaching and Leading



0	Education Quality
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DOMAIN 3: Learning Supports



0	Welcoming, Caring, Respectful and Safe Learning Environments
0	Access to Supports and Services

DOMAIN 4: Governance



0	Parental Involvement
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DOMAIN 5: Local and Societal Context



Prairie Rose Possibilities

Eagle Butte continues to grow and develop our flight and hockey academies
Build Back to Business as a Prairie Rose Possibility

Numbers based on the Spring 2021 Accountability Pillar Results.

Assurance Data



Assurance Domain	Measure	Eagle Butte High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.2	84.4	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	79.1	83.0	82.8	81.4	83.2	83.1	High	Maintained	Good
	3-year High School Completion	90.8	94.4	92.0	83.2	83.4	81.1	Very High	Maintained	Excellent
	5-year High School Completion	92.4	92.9	95.0	87.1	86.2	85.6	Very High	Maintained	Excellent
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	86.9	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	17.1	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.1	87.1	91.3	89.0	89.6	90.3	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.1	90.6	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.3	88.6	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	78.8	77.5	82.1	78.8	79.5	81.5	High	Maintained	Good

EBHS Core Principles

Connect

School structures and traditions ensure that every student, staff and community member is known and cared for and contributions are celebrated.

Create

Students and PRPS staff undertake tasks that require perseverance, craftsmanship, imagination and self-discipline to foster curiosity about the world.

Commitment

Words have tremendous power and ours will be characterized by mutual respect, belonging, and community building. Students and PRPS staff use communication skills to advocate for themselves, understand their communities and tackle the world's biggest challenges.

Care

Students and PRPS staff have the knowledge of how to care for their physical and mental health and support the well-being of others fostering a safe school environment.

Contribute

Students and PRPS staff are strengthened by acts of consequential service to others, actively ensure all belong, and participate and celebrate their rural communities.

Challenge

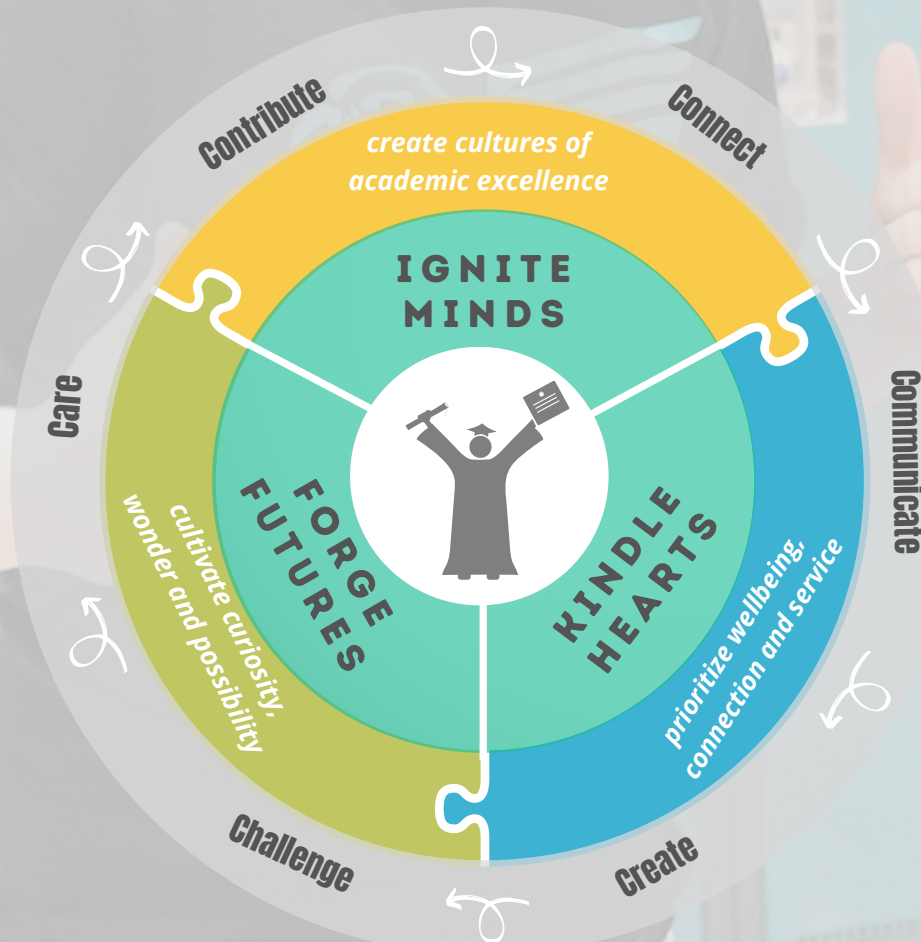
Students and PRPS staff develop an internal drive and desire to overcome obstacles and maximize performance through personal responsibility, resilience and initiative.



Prairie Rose Public Schools Learning Model

At the end of the current school year (2021-2022), the Prairie Rose Public Schools strategic plan will conclude. As a result, consultation this year focused on establishing a new learning model based on what the people we serve envision for the future. This feedback has resulted in refocused Vision and Mission statements, the establishment of six Core Principles and new strategic goals.

Ignite Minds Kindle Hearts Forge Futures



PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

- Conceptual understanding, deeper learning and transfer are evident at Eagle Butte
- Students have the background knowledge they need to be grounded, the scaffolding they need to be supported and the academic courage they need to explore possibilities
- All students have the foundational knowledge in literacy and numeracy from which deeper learning grows
- PRPS Core Principles are evident in the intellectual and academic pursuits of students and staff

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

- Staff and students take care of themselves and others
- Staff and students engage, contribute and create belonging
- Environments are cultivated that inspire people to show up as their best selves
- PRPS Core Principles are evident in our culture

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

- We offer programming and instruction that stretch what staff and students thought possible and sets PRPS apart
- Students are engaged, motivated and resilient
- Future prospects for PRPS students are abundant
- PRPS Core Principles are evident in the initiatives and endeavors of students and staff
- PRPS provides personalized, place based and multiple pathways to meet the diverse needs of families
- Empower students to be confident communicators in a variety of formats
- Strong partnerships with the families, businesses, nonprofits, and local government in the communities we serve

The full PRPS Education Plan can be found here: [Link to the Plan](#)

PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

SCHOOL BASED STRATEGIES

- Continue to develop and grow programming that reaches students interests and future goals through academies, experiential learning and connections to the community
- Ensure we are creating exceptional environments for all learning
- Provide opportunities to connect to the community and show students how their learning connects to real life
- Utilize research based strategies in all classrooms that strongly reflect our past focus on deeper learning
- SI days will focus on professional conversations that support the school staff goal of "getting better together"

SCHOOL BASED PERFORMANCE MEASURES

- Staff and Student Surveys
- Department meetings will be carried out with norms, goals, strategies and accountability. The focus will be on sharing of work and assessments
- TAG lessons - support reflection, metacognition, character building, and school spirit

“ I work of excellence is transformational. Once a student sees that he or she is capable of excellence, that student is never quite the same. There is a new self-image, a new notion of possibility. There is an appetite for excellence. ”

Source: Ron Berger - *An Ethic of Excellence: Building a Culture of Excellence*

“ Reflection is an excellent opportunity for students to articulate their learning in a meaningful way ”

Source: Teacher at Eagle Butte

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

SCHOOL BASED STRATEGIES

- Continue to use TAG as a place to connect with students and build reflection strategies and character building
- Utilize HONE in TAG classes to keep on top of our school community's wellness
- Create spaces, events and activities that build school culture, spirit and sense of belonging

SCHOOL BASED PERFORMANCE MEASURES

- Hone Surveys
- Student Surveys
-

“

I really appreciate that students have a TAG teacher through the 3 years at Eagle Butte, as this is the person I feel my children would go to if they had concerns.

”

Source: Parent from Assurance Survey

“

Eagle Butte is an excellent school with very caring teachers.

”

Source: Parent from Assurance Survey

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

SCHOOL BASED STRATEGIES

- Grow Back to Business as a strong Prairie Rose Possibility
- Enhance social media to share the work we are doing
- Build and grow strong partnerships with stakeholders
- commitment to foster and support self actualization in our students and their motivation to achieve their highest level of personal fulfillment

SCHOOL BASED PERFORMANCE MEASURES

- Create a Prairie Rose Possibility plan for Back to Business
- Teach all staff Canva to enhance social media
- Enhance Eagle Butte presence in feeder schools and towns
- Support student engagement in leadership opportunities throughout our school and communities
-

“

Sciences have more hands on labs. This is to experience a feeling like working in the field.

”

Source: Student from Assurance Survey

“

Building active accountability for students through weekly planning check-ins and integrating personalized study strategies as they plan their work time throughout the week.

”

Source: Teacher at Eagle Butte

Supporting First Nations, Métis, Inuit Learning



SCHOOL BASED STRATEGIES

- Work with district FNMI director to bring opportunities to classes and assemblies
- Ensure that content is integrated authentically into classrooms
- Build relationships with Elders and local organizations and community members

Supporting English as a Second Language Learners



SCHOOL BASED STRATEGIES

- Build relationships and culturally responsive and relevant pedagogy to support cultural identities of learners and their families
- Provide translation supports whenever necessary
- Utilize accommodated assessments so that students are able to demonstrate their learning

Budgeting Priorities

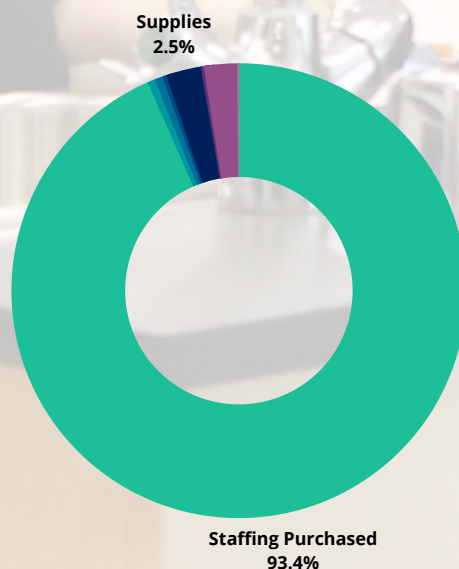
2022-2023 Budget Summary

(Eagle Butte School creates a budget in alignment with division priorities to drive academic excellence, social and emotional wellbeing and deeper learning, while addressing the operational needs of the school. Teaching and Learning is the area the majority of our resources our utilized with the following priorities guiding our budgetary process:

- ✓ Classroom supports
- ✓ Student, staff and community wellbeing
- ✓ Educational opportunities

(name) School Budget 2022-2023

	Total Amount
Staffing Purchased	\$3,014,662
Professional Development	\$17, 500
Sub Costs	\$18, 100
Furniture and Equipment	\$9, 600
Supplies	\$80,000
Text Books and Library Books	\$6, 800
Field Trips	\$3, 500
Curriculum Areas	\$76, 625
Total Expenses Budgeted	\$3,226,787



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