

Eagle Butte High School



Social Studies 10–1 “PERSPECTIVES ON GLOBALIZATION”

Course Outline & Evaluation

EBHS Social Studies Department:

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I. Course description:

“Social studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.” *Alberta Education Program of Study, Program Rationale and Philosophy*

The core concepts of the Alberta Social Studies Curriculum are citizenship and identity. The program reflects multiple perspectives and pluralism using inquiry-based learning across a variety of areas of Social Studies. Students will actively engage in:

- exploring issues and developing positions
- making decisions and solving problems
- critical, creative, historical & geographical thinking
- use of research for deliberative inquiry
- meta-cognition (thinking about their thinking)
- oral, written, visual and media literacy skills

The material presented in news programs, film, and images is purposefully chosen by EBHS teachers to foster historical empathy and compassion for others which help shape who students are, what they want to become, and the society in which they want to live. To portray events realistically, some material may contain profanity or graphic images. It is important to know that students always have the option to take a walk or choose an alternative to this material presented in class.

Social Studies 10-1 “**Perspectives on Globalization**” explores the concept of globalization from multiple perspectives and investigates local, national, and international impacts of globalization on identity, lands, cultures, economies, human rights and quality of life. Students will examine the relationships between globalization, citizenship, and identity in order to enhance their skills of citizenship. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities. Globalization demands that students explore responsibilities associated with local and global citizenship and formulate individual responses to emergent issues related to globalization. Recognizing and appreciating the influence of globalization will lead students to develop individual and collective responses to emergent issues.

In Social 10-1, students explore the following key issue: **To what extent should we embrace globalization?**

This issue will be studied through the examination of 4 related issues:

- To what extent should globalization shape identity?
- To what extent should contemporary society respond to the historical legacies of globalization?
- To what extent does globalization contribute to sustainable prosperity for all people?
- To what extent should I, as a citizen, respond to globalization?

II. Evaluation:

Minor assignments (incl daily work & quizzes)	30%
Major assignments (including essay writing, projects & presentations)	30%
Tests	20%
Final Examination	20%
Total:.....	100%

My goal score:

III. Resources:

IV. CONTACT INFORMATION Email: katelynrozdeba@prrd8.ca or Google Classroom

V. Class policies:

A. ASSIGNMENTS:

- **All due assignments have due dates and times.** It is important that you understand when your assignments are due. Sometimes work is due at the beginning of class. Other times it might be due at the end of class (if it is something you are assigned during class to work on). Google Classroom and Google Calendar are places to look for due dates on digital assignments. Please be responsible by writing dates for homework, concept checks, and tests into the calendar of your agenda (especially on Mondays during TAG planning).
- **Late assignments will be treated with teacher discretion on a case-by-case basis.** It is important that you communicate clearly with your teacher ahead of time if you can not hand in an assignment on time. It will be up to the teacher to decide how to handle a late assignment and this may involve a late-mark adjustment to your assignment grade.

B. METHODS FOR ASSIGNMENT SUBMISSION

- Not being here is not an excuse for not submitting an assignment. In our cloud-based world, it has become more easier to hand things in online. Try one of the following methods for assignment submission to ensure your work is in on time.



Email me – katelynrozdeba@prrd8.ca
Share it – through Google Drive
Turn it in – to Google Classroom
Save it to your Z-Drive and open it at school

C. ABSENCES:

- **It is essential that you are in class. We cover a GREAT deal of material quickly and it is very difficult to catch up if you have been away even for one day.**
- Many of this course's lessons and videos will be shared with you through Google Classroom.
- If you are absent, **it is YOUR responsibility to obtain any notes or assignments missed.**

You will have an assigned homework buddy, so as soon as you return to class, look for list of activities completed/tasks assigned that they've created for you. If you exchange phone numbers, they can text a pic of the list to you at the end of class.
Use the lessons housed in Google classroom.

- If you are absent on a test day, the test must be rescheduled with your teacher the day you return on YOUR TIME (not class time) unless you have made prior arrangements with me. Feel free to talk to me before school, during TAG or at lunch to make arrangements (Students who are on sports teams, please take note!)

D. LATES:

- **Students are required to be in class on time with Chromebook, appropriate texts, notebook, paper and writing utensils.** Students without necessary materials will be asked to locate them and may be marked late when they return.
- **Please take care of your bathroom needs before class begins!** This class is for Social Studies, NOT breaks. All minutes of class are valuable and interruptions of your learning are not helpful. When "emergencies" arise however, please use the signal as explained by your teacher. Your cell phone will need to stay here though. Please leave it in the "designated space" as your "fee" for using the facilities.
- Understandably, circumstances occur when being on time is not possible BUT these instances should be extremely rare. Students who are late a moderate to frequent amount will serve detentions at the teacher's discretion. If a student is chronically late, parents will be called and the student will be referred to administration for appropriate consequences and/or to begin a late contract.

E. EBHS SIGN OUT POLICY

If you need to leave the room for any reason just ask. Once you have clearly obtained permission, use the sign-out book by the door - Be sure to fill out all columns. Again, as your "fee" for leaving the room, please

leave your cell phone in the basket at the door before exiting. Sign in again when you return.

F. BEHAVIOR:

Behavior that prevents other students from learning will not be tolerated. This is a classroom where character is highly valued and your attempts to practice the six pillars of character (trustworthiness, respect, responsibility, fairness, caring and citizenship) will be expected. Behavior that interrupts learning in any way will be addressed at the teacher's discretion. Detentions may be given for disruptive or inappropriate behaviors or a student may be suspended from the classroom for one class. If a detention is missed, the student will receive additional detentions. If these are missed, students will be referred to administration.

- Students who are repeatedly disruptive will be referred to administration.
- If directed to leave the room, students must sit on the blue bench and wait for further teacher direction. To avoid further consequences, do not visit with other students while waiting on the bench.
- Under special circumstances the teacher may instruct a student to head directly to the office.

G. CELL PHONES

- Disruptions by cell phones interrupt learning, therefore, it is expected that you be considerate of your learning and that of others by keeping your phone out of sight at all times. Cell phones are expected to set to 'silent'. The teacher is expected to follow the EBHS cell phone policy by promoting mature use of mobile technology. Cell phones may only be used at the request of the teacher. Use of a cell phone during class may result in confiscation by the teacher.
- The Alberta government forbids the use of cell phones during the writing of exams. To best avoid difficulties with this on final exam days, please leave your device in your locker or in another secured area (i.e. car).

H. PLAGIARISM

- This is the act of copying, downloading or borrowing someone else's work and presenting it as your own. Yes, taking something from the Internet is plagiarizing unless it is quoted and then fully and accurately documented. Plagiarism of any kind on an assignment is unacceptable. If this occurs, the work must be re-done from scratch.

I. SUPPLIES

- Pens/pencils
- Binder
- Notebook
- Chromebook
- Paper
- highlighters

Current events

Many class sessions will include a discussion of current news happenings, in other words: "history in the making". You will be required to follow current events over the semester, therefore you should become comfortable with using some of the following news sources:

- Television or radio news; newspapers and news magazines (always available in the library)
- Free phone apps like CTV GO, etc.
- Internet. Some sites to refer to: [Google News](#) [allsides.com](#) [the DONUT](#)