



# ***EBHS*** ***School Plan***

## **Eagle Butte High School**

Principal: Mark Heinrichs

Date: 2018-2021





# School Demographics

School Address: 1150 Eagle Butte Rd.  
Dunmore, AB, T1B 0J3

School Website: [eaglebutte.ca](http://eaglebutte.ca)

Enrolment Numbers: 470 Students -- Grades 10-12

Staffing Numbers:

- 1 Principal -- 2 Vice-Principals
- 27 Full-time Teachers (including Principal/Vice-Principal)
- 6 EA's
- 5 Admin. Support Staff (Office, Business, Library, Work Exp.)
- 3 Custodians

Number of Buses: 16

School Facebook Page: [www.facebook.com/EagleButtePRSD8/](http://www.facebook.com/EagleButtePRSD8/)

School Twitter Account: [twitter.com/hashtag/eaglebutte](https://twitter.com/hashtag/eaglebutte)

School Mission Statement:  
(see page that follows)

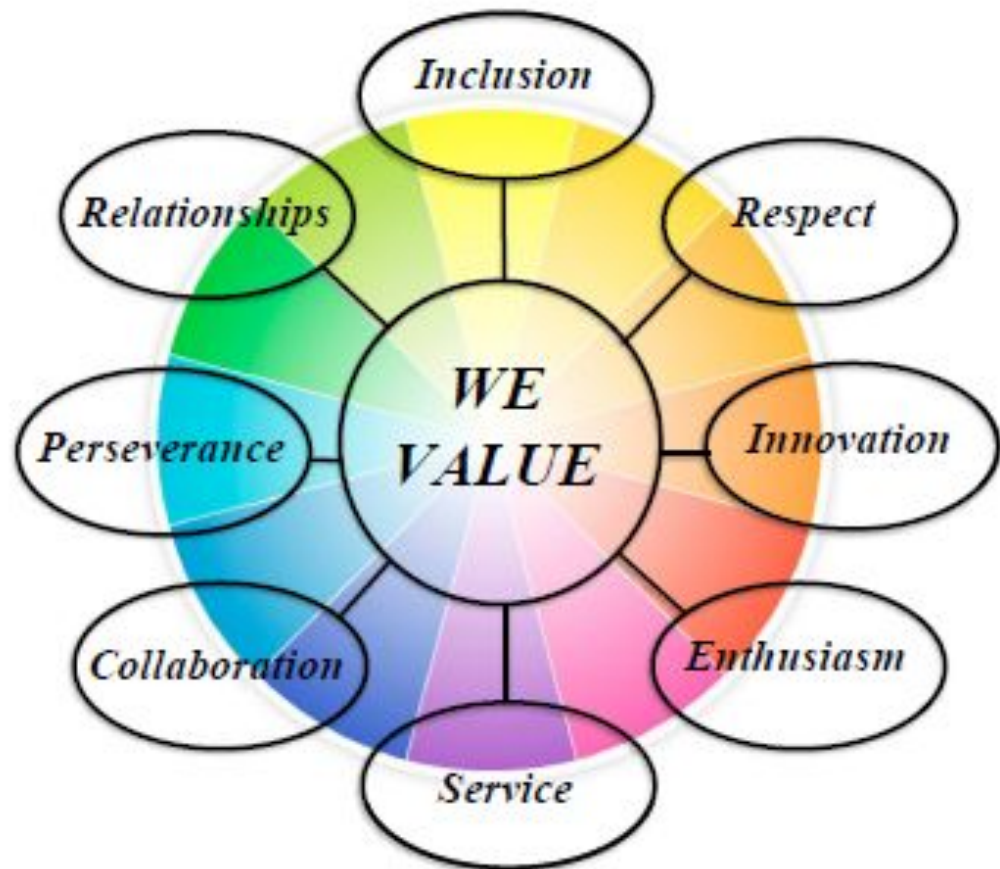
Other Important School Facts/Information:

- Building Modernization Process -- May 2018 - August 2020+
- Full Inclusion Programming
- Minimum 1.56:1 student to Chrome Book ratio
- Full complement of extra-curricular activities

# School Mission-Values

**“Giving our students ROOTS and WINGS”**

*Eagle Butte High School is a community of learners working together in a positive and engaging environment.*



***“Chase Perfection... Catch Excellence”***



# Stakeholder Engagement

The Eagle Butte High School plan for the 2018-2021 years was created in consultation with a number of stakeholder groups that includes the following:

- A. Teachers
  - *Staff considerations around school goals at staff meetings*
    - *Presentation made to staff... input encouraged*
  - *On-going SI Day activities throughout the 2018-21 school years toward meeting the goals within this School Plan*
  
- B. Support Staff
  - *Presentation made by Mrs. Nellis for her team of EA's as changes require*
  
- C. School Council
  - *Presentation made at June/November School Council Meetings... questions and input encouraged at that time*
  - *Ongoing updates at School Council meetings with regards to SI Day activities throughout the 2018-21 school years*
  
- D. Student Council
  - *Nothing formal for this present group*

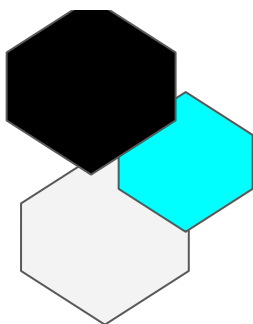
# Accountability Pillar

The *Accountability Pillar* provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.

Accountability Pillar Overall Summary  
3-Year Plan - May 2020  
School: 5905 Eagle Butte High School



Measure Category	Measure	Eagle Butte High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	91.4	92.6	91.5	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	82.8	84.6	85.1	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	90.3	92.3	89.5	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	1.6	1.3	1.6	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	90.8	90.5	92.3	79.7	79.1	78.4	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	73.8	73.6	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	20.6	19.9	19.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	86.9	84.6	84.4	83.6	83.7	83.1	High	Maintained	Good
	Diploma: Excellence	17.1	20.8	16.3	24.0	24.2	22.5	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	47.6	57.0	55.9	56.4	56.3	55.6	Intermediate	Declined	Issue
	Rutherford Scholarship Eligibility Rate	74.6	79.5	73.6	66.6	64.8	63.5	High	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	64.9	64.6	60.3	60.1	59.0	58.5	High	Maintained	Good
	Work Preparation	80.7	79.7	82.8	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	81.3	84.4	84.4	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	80.8	83.5	83.5	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	School Improvement	83.1	90.1	86.2	81.5	81.0	80.9	Very High	Maintained	Excellent



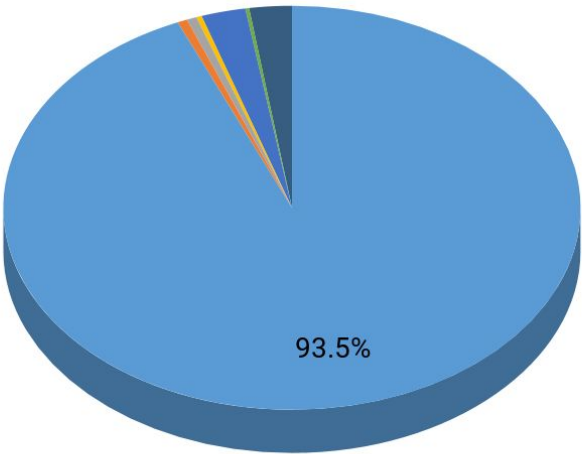
## Alberta Education Resources:

- [Accountability Pillar Fact Sheet](#)
- [Measuring the Quality of Your Child's Education](#)
- [Renewed Funding Framework](#)

# School Budget

<b>Eagle Butte Budget 2020-2021</b>	(approx. Totals)
<b><u>CATEGORIES</u></b>	<b><u>AMOUNT</u></b>
STAFFING	\$ 3,014,662.00
PROFESSIONAL DEVELOPMENT	\$ 17,500.00
SUB COSTS	\$ 18,100.00
FURN/EQUIP & SCHOLARSHIPS	\$ 9,675.00
GENERAL SUPPLIES & MISC. COSTS	\$ 80,050.00
TEXTBOOKS & LIBRARY BOOKS	\$ 6,800.00
CURRICULUM AREAS	\$ 76,625.00

SCHOOL SPENDING





# Division Goals

**Literacy:** All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

**Deeper Learning:** Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability to think critically to solve complex problems.

## School Goal(s)

### **EBHS Literacy Goal:**

- To develop an EBHS approach for literacy as a focus that all teachers find useful and achievable... within each respective curriculum area (2018-2019)
- **(2019-2020)** To capture, in a formal way, the literacy approaches being used in EBHS classrooms that promote effective Literacy Learning --- as gathered through feedback in the Disciplinary Literacy Staff-wide Book Study; Department inputs; Individual Teacher additions
- **(2020-2021)** No formal focus will occur --- Due to COVID-19 return to School-wide Book Study considered for future planning... Literacy is a part of all that we do on a regular basis.

### **EBHS Deeper Learning Goal:**

- To have concise programming that meets the key learning outcomes for each of our curriculum areas, implementing more critical and complex thinking activities within the scope of the identified, essential outcomes (2018-2019)
- **(2019-2020)** To utilize Division resources as well as implement research/activities as developed by the EBHS Deeper Learning TEAM
- **(2020-2021)** Formal designation and implementation of research/activity sharing as directed by the EBHS Deeper Learning TEAM

### **EBHS Modernization & Student Growth Goal:**

- **(2019-2020)** To “survive” the modernization process and “normalize” the teaching/learning spaces in the building -- maximizing the changes that have taken place
- **(2020-2021)** Upon completion of the modernization process, to consider and adapt to new areas of use, as well as the increased numbers of students --- work towards minimizing the space issues and frustrations that growth will bring -- ALL UNDER THE CONTEXT OF COVID-19



# Strategies

The following strategies will be used by Eagle Butte High School to achieve the Goals outlined on the previous page:

## **Literacy Goal Strategies:**

1. Designated time for presentation and discussion of information from the book study in 2018-2019 -- focusing on applications within each of our respective curricular areas as indicated from staff collaborations
2. One School-One Book Initiative... school wide TAG reading of the book “*A Dog’s Purpose*”, with activities to promote interaction and Spirit for the school as a whole and for reading in general -- 2019-2020
3. **2020-2021** -- Increased use of MAP Testing and/or Teacher Initiated pre-post assessment for literacy practices in English

## **Deeper Learning Goal Strategies:**

1. On-going Curricular TEAM meeting sessions throughout the **2020-2021** school year:
  - Continued work toward examining, defining, and prioritizing essential learning outcomes throughout all curricular areas -- as indicated from assessment and practice (i.e. Staff initiatives & sharing, Accountability Pillar Results, Diploma Analysis completion and sharing, other practices deemed effective, etc)
2. To use the information and PD provided by Division Office, as well as our own staff expertise, to ponder, discuss, understand, and implement deeper learning approaches in all of our curriculum areas --- sharing successes and failures as we consider a new approach
3. Curriculum/Pedagogy teacher sharing at staff meetings throughout the school year
4. Continuing self-reflection practices to consider aspects of our teaching craft that can be enhanced and/or improved upon.
5. Deeper Learning TEAM supporting SI Days throughout the year
6. More analysis of student completion of modules in courses
7. Continued analysis of Graduation rates, Acc/Exc Levels, Failure rates
8. Covid Considerations --- impacts on student learning -- short-term & long-term

## **EBHS Modernization & Student Growth Goal: (2020-2021)**

1. Covid-19 restrictions and adjustments will be the primary consideration until such times as an even more “normal” schooling environment can occur -- see EBHS Scenario 1 Info for much more detail
2. Attempting to adjust teacher locations for student numbers and modernization completion
3. Staff Wellness considered with the student growth and changes that come with increased numbers -- Wellness TEAM utilized for SI Day considerations
4. Involvement of all school TEAMS in adjustments for increased student numbers -- SI Day considerations for Spirit and School Audit TEAMS

# Measurement / Targets

The following considerations were used to measure the success and effectiveness of the strategies identified:

## Literacy Targets/Considerations:

- All staff read the book “Disciplinary Literacy”
  - In-depth discussion of each chapter with the book (*completed 2018-2019*)
- Each staff has a focus/direction to implement within their classroom related to improving literacy
  - All staff are able to verbalize their literacy focus within respective curriculum areas (*ongoing as of 2018-2019*)
- Plan in place for year 3 for EBHS to move forward with Literacy initiatives
  - Plans should be able to become a written part of the School Plan for future years (*completed 2018-2019 for year 2*)
- (2019-2020) Written articulation of Department-wide literacy approaches based on staff discussions from the book study from the previous year
- (2019-2020) One school - One Book Initiative completed in TAG classes
- **2020-2021**
  - Baseline testing results beginning to be developed for students and will develop implementation strategies for such students as information becomes available -- sharing such with teachers as they progress and move forward to other levels/teachers... more to come as we test from year to year -- no targets at this point in time
  - Widespread use of department shared rubrics and exemplars
  - Common essay structure used in English and Social Studies classes

## Deeper Learning Targets/Considerations:

- Development of course-sequenced outcomes -- indicating essential learning outcomes, building outcomes, and “dead-end” outcomes for each curricular area (*completed 2018-2019*)
- Assessment considerations based on mapping of course outcomes and indications for key learning outcomes (*ongoing as of 2018-2019*)
- Articulated Deeper Learning Activities (*ongoing as of 2018-2019 as driven by the EBHS Deeper Learning TEAM; Division Level supports*)
- Direction for further implementation of a deeper learning focus in year 3 of this educational plan (*ongoing as of 2018-2019*)
- (2019-2020) At least one self-reflection practice completed each semester and followed up with an administrator for learning and growth
- **2020-2021**
  - All TEAMS providing direction for SI Days... including the School Sharing SI Day
  - Staff engaged in a DL TEAM Activity/Process as introduced during the school year
  - Diploma and/or Final Exam results considered for classroom result vs. Final Exam result (Account. Pillar Results if available; In-house considerations)
    - Better than Prov. Avg. for below 50% and ACC and EXC Levels across all courses
  - CTS Module tracking for completion rates by students, classes, and particular modules within the class (3+ credits -- 90%; 4+ credits -- 80%; 5+ credits -- 75%)
  - Graduation Levels remain 90%+ (Account. Pillar Results)
  - Dash 1 to Dash 2 Stream Changes (Covid Implications? 20% or less is target)

## EBHS Modernization & Student Population Growth Targets:

- January 2020 -- have as many teachers as possible in permanent teaching spaces
- May 2020 -- utilize the open-area and gathering space areas as deemed necessary and desirable
- June 2020 -- all furniture and equipment purchases completed
- **August 2020** -- gymnasium floor completed
- **September 2020** -- EBHS Covid-19 adjustments operationalized
- **Fall 2020** -- possible planning and coordination of EBHS “Open House” -- Div. Office
- **2020-2021** - All School TEAMS involved in some aspect of support for increased student numbers -- SI Day considerations



# Measurement / Targets

The following considerations were used to measure the success and effectiveness of the strategies identified:

## Qualitative Teaching & Learning Targets/Considerations -- 2020-2021

- Covid Factors in our educational environment:
  - Plagiarism
  - Hybrid #'s in Courses
  - Work Ethic
  - Streamed wrong due to spring 2020 assessment/learning
- Deeper Learning & Literacy Considerations/Adjustments:
  - PGP Analysis
  - Pulse on overall reading in the building
    - Classroom Library Growth & Use of
    - Prioritization of Reading in courses



# Resources Required

- Individual Copies of “Disciplinary Literacy”
- Group summaries of 2018-19 Book Study
- Designated time/focus on SI Days
- “Outside-of-school” time for reading/pondering/preparation for discussions
- All teaching staff at EBHS
- School Council members
- TEAMS established for collaborative work
- Accountability Pillar Results
- Diploma Exam results -- previous year and 5 year trends

# Additional Comments

## 2018-2019 Considerations:

### September 21 SI Day

- Literacy presentation seemed to be purposeful and of meaning for staff... many indicated such to me and other Admin. -- Division Supports very useful for our high school staff...
- Book Study... initial group meetings -- positive vibe
- Indicated our direction in planning for the future to be able to answer the following:  
*By the end of our 3 year focus on Literacy, each of us needs to be able to articulate:*
  1. What does literacy teaching look like in my classroom?
  2. How are my students improving with literacy in my area?
  3. How do I know... data to support opinion?
- Collaboration in TEAMS was good to get back to... more "freedom" for each TEAM'S agenda is a message that is being heard --- hopefully in doing so, meetings will remain productive for all TEAMS (they have not been so in the past)... more to come...

### October Updates:

- Deeper Learning TEAM -- sharing articles and chapters in books; working with team members to try "mindful strategies"... more to come
- School Audit TEAM -- follow up meeting to get a sense of direction -- no real "glaring" issues from staff at present... not sure PTI is the way to go... next meeting will hopefully "flush" out TEAM purpose

### November Updates:

- Deeper Learning TEAM -- Mr. Robinson sharing new activities/concepts with regard to student ownership of their learning
- School Audit TEAM -- meeting after Staff Meeting to prioritize efforts to move forward on --- areas include: TAG, Timetabling, Staff/Student Improvement, Other considerations (one-offs)... more to come

### January Updates:

- TAG Grade Level Meetings occurred over exam week
  - ◆ Common Themes included:
    - Doutangs not being used
    - Digital Portfolios not an entity in most TAG Classrooms
    - Goal Setting needs to be revamped if want it to be effective

### February Updates:

- Staff Book Review -- Continued efforts working through and discussing the chapters... a lot of feedback is being recorded from each of the groups... summary and considerations for future directions will come from group considerations
- Deeper Learning TEAM --- presentations made to staff... very much appreciated and caught interest of all staff present... lots of work has been done by this group and is being shared with staff -- giving impetus for further directions
- School Audit TEAM --- considerations for Cell Phone PD, Grad, Staff meeting sharing, TAG revamp --- in progress... much more to come...

### March Updates:

- SI Day at Parkside seemed to go over well -- Deeper Learning TEAM did a great job of presenting some EBHS initiatives and attempts in this area
- School Audit TEAM -- Grad Proposal turned down (will revisit once Kaleidoscope "firms up their dates"); TAG discussions underway -- lots of work for revamping of Wednesday Lessons...
- All staff getting in "Self-Reflection Evaluation" sheet to Heinricks --- interesting considerations for many as they worked through a self-reflective process

## 2019-2020 Considerations:

### August SI Days:

- Logistics of the year were covered --- seemed to have everyone on board
- Great start toward capturing the literacy approaches used throughout each of Curriculum Areas
- Staff PGP "buy-in" makes for easier recognition and accountability towards Literacy and Deeper Learning initiatives
- All collaborative TEAM meetings seemed to go well -- submitted minutes were on track and focused -- responses given to each lead teacher in the group for further follow up
- One School - One Book Initiative --- introduced --- lots of ideas and energy towards this TAG Program --- Author Skype call adds to the reality and positive possibilities for our attempts... much more to come...
- Lots of positive energy with the changes from the modernized areas to date...

### October SI Day:

- Morning session → "Indigenous Content in the new TQS" -- well received by staff and presented in a very practical, hands-on manner... lots of "here is what it looks like for Indigenous Peoples" stuff to consider
- Afternoon session → "The Blanket Exercise" -- it was a great activity to build empathy for the Indigenous activities that took place and their effects over time --- staff seemed genuinely involved and empathetic to the reason we consider how "to make amends"
- Great day for TQS and personal growth towards a more solid base of "Applying Foundational Knowledge about First Nations, Metis, and Inuit"

### November SI Day:

- Morning Session → "Assessment and Evaluation: Supporting Student Learning"... very general presentation at best -- did begin getting staff talking and thinking assessment in groups and with a few different scenarios --- will need to have staff provide direction for future considerations and focus
- Afternoon Session → TEAM Meetings -- hopefully time well spent; minutes from each group will be submitted --- School Audit and Math Meetings were very good -- time well used

## Additional Comments Cont...

### **2019-2020 Considerations continued:**

#### **December SI Day:**

- "Winning Strategies for Classrooms" was a good morning -- presenters were solid and staff interactions were positive
- Power Lunch with Mr. Clarke was informative but heavy, political conversations
- Afternoon TEAM sessions were useful and timely as many groups not met previously

#### **January SI Day:**

- "Recognizing and Addressing Anxiety in Schools" --- great morning -- feedback from staff was very positive -- lots of interaction and knowledge provided from both staff and presenters
- Was good to have entire staff available to attend
- Afternoon Wellness Activity was a huge success as well --- very positive, energizing, and useful day for all kinds of reasons

**COVID-19 Struck --- March 15** --- all attention diverted to planning and considerations for on-line learning; Staff became very reflective in their teaching practices; Superb sharing and cooperative actions for technology and the use of all kinds of teaching tools became paramount ---- MUCH WAS GAINED by the struggles COVID-19 brought on...

Based on the efforts of our staff and students --- achievement remained high for what we were able to provide --- due to government restrictions. We all know there will be gaps in learning for teachers to consider and students to work through... but efforts will be made as school resumes in the fall.

### **2020-2021 Considerations:**

#### **August SI Days:**

- TQS and PGP considerations and how the two will go together
- Well spent time on COVID-19 Guidelines and Considerations for both teachers and students and how we move forward for the school year start-up
- TEAMS were able to get together and consider present and future needs -- begin planning for future SI Days as well
- Good planning and logistical starting points for this COVID-19 year...

#### **October SI Day:**

- Deeper Learning Team spent the morning taking us through more Ron Berger material, Learning Targets, and other classroom based considerations -- staff seemed to be engaged and many implemented strategies already into their classrooms based on the DLT presentation
- Staff meeting follow-up also provided some further opportunities to share classroom based possibilities
- TEAM meetings were very important for those considering their sharing day in November and January, as well as the School Audit Team and their PTI discussions and TAG considerations for this COVID-19 year
- Curricular TEAMS have also been meeting already to consider gaps in student learning and how to overcome such learning deficiencies as we progress through the normal, mandated curriculums of a school year. There have been and there will continue to be on-going adjustments...

#### **November SI Day:**

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# SI Day Learning Schedule

2020-2021 Year

SI Day	Identified Strategy	SI Learning Activity	Comments
1 October 13th	<b>Deeper Learning TEAM</b> -- taking responsibility for half of the day and its activities		
2 November 20th	Cancelled -- due to COVID-19		
3 January 29th	<b>Spirit TEAM</b> -- taking responsibility for half of the day and its activities		
4 March 19th	<b>Deeper Learning TEAM</b> -- taking responsibility for half of the day and its activities		
5 April 26th	<b>School Sharing Day</b> -- as directed by Division Office		
6 May 21st	<b>School Planning</b> -- School Audit TEAM taking responsibility for some of the day and its activities -- ASSESSMENT???? One-School/One Book re-birthed? <b>Wellness TEAM</b> -- taking responsibility for some of the day and its activities		

# Other Professional Development

2020-2021 Year

Date	Identified Strategy	Learning Opportunity	Comments
1			
2			

# Stakeholder Sign Off

The 2018-2021 plan was presented to the Eagle Butte School Council on November 19, 2018. School Council Chair: Jenine Larsen

The 2018-2021 plan was presented to the Eagle Butte School Council in November 2019. School Council Chair: Amy Grant

The 2018-2021 plan was presented to the Eagle Butte School Council in November 2020. School Council Chair: Amy Grant

**The 2018-2021 update/plan presented to the Eagle Butte School Council in the fall of 2020 -- see signatures/dates below...**

**Principal: Mark Heinrichs**

(Signature) 

**School Council Chair: Amy Grant**

(Signature) 