



# GIVING OUR STUDENTS ROOTS AND WINGS

## Education Plan



2025-2026



## Principal's Message

Eagle Butte continues to be an innovative school, with new and exciting programming. I look forward to enhancing what has been built and developing new and innovative ways to meet the diverse needs of our students. Through the lens of Engaging Minds, Kindling Hearts and Forging futures, the staff is committed to working together to ensure that Eagle Butte is a leader in academics and inspiring success in our students..

Principal, Rocheal Howes

## Eagle Butte School Council



President: Mellissa Creighton

Vice President: Kristine de Blois

Treasurer: Erin Cavan

Secretary: Merideth Conboy

Michelle Hansen

Melissa Davies

Jennifer Munch

Jenna Riess

# EBHS School Profile

School Address: 1150 Eagle Butte Road , Dunmore, Alberta

School Phone Number: (403) 528-1996



Student enrollment **573**  
Grades **10-12**



**28**  
Self identified First Nations Metis Inuit  
students



**9**  
English Language Learners



**34**  
Full-time equivalent certified teachers



**11**  
Full-time equivalent support staff



**14**  
Number of buses to the school

# Our Vision

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Giving our students roots to know where home is, wings to fly away and exercise what has been taught them

# Our Mission

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We unleash potential through a culture of learning





# Stakeholder Engagement

Summary of how your school engaged stakeholders throughout the year.

## Parents and School Council

School Council meetings  
School Messenger  
Social Media  
Monthly Newsletters

## Teachers

Surveys  
Staff Meetings  
SI days

## Support Staff

Surveys  
Staff Meetings  
SI days  
Presentations from LST

## Students

Surveys  
Student Representatives from all TAGS working together to create a school culture around student voice

## Community Groups

Continue collaboration with Dunmore Community Group through the Impact Grant to connect EBHS students with the Eagle Butte Community  
Build on the relationships with Cypress County Fire Station, Super T, Coyote Creek, and Medicine Hat College

# Assurance Framework

In the Assurance Framework, all education stakeholders accept responsibility for building capacity of the education system — in classrooms, schools, school authorities and in government. Continuous improvement requires a collective approach that embraces Alberta's diversity, uses evidence to make decisions, and responds to the unique needs of students in their local contexts. Eagle Butte actively engages with its communities to better serve the students.

## The Five Domains of Assurance



*Assurance in the education system happens when community members, system stakeholders and education partners engage across the five domains.*

Source: 2022 Funding Manual for School Authorities

# Result Driven Decision-Making

## STUDENT GROWTH AND ACHIEVEMENT

Student Learning Engagement

Citizenship

3-Yr High School Completion Rate

5-Yr High School Completion Rate

Diploma Acceptable

Diploma Excellence

## TEACHING AND LEADING

Ensure education quality through 5 in 5 out vertical alignment

## LEARNING SUPPORTS

Welcoming, Caring, Respectful and Safe Learning Environments

Access to Supports and Services

## GOVERNANCE

Parental Involvement

## LOCAL AND SOCIETAL CONTEXT

Continue to grow and develop our Prairie Rose Possibilities:  
Flight, Fire, Horsemanship, Trades, Health Care Aid and Hockey  
Academy

# Assurance Data



Assurance Domain	Measure	Eagle Butte High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	80.6	81.7	83.0	83.9	83.7	84.4	Very Low	Maintained	Concern
	<a href="#">Citizenship</a>	85.0	84.4	81.6	79.8	79.4	80.4	Very High	Maintained	Excellent
	<a href="#">3-year High School Completion</a>	93.2	91.5	90.5	81.4	80.4	81.4	Very High	Maintained	Excellent
	<a href="#">5-year High School Completion</a>	92.5	92.2	93.8	87.1	88.1	87.9	Very High	Maintained	Excellent
	<a href="#">PAT9: Acceptable</a>	n/a	n/a	n/a	62.5	62.5	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	n/a	n/a	15.6	15.4	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	76.3	75.4	75.9	82.0	81.5	80.9	Low	Maintained	Issue
	<a href="#">Diploma: Excellence</a>	9.6	11.3	10.3	23.0	22.6	21.9	Low	Maintained	Issue
Teaching & Leading	<a href="#">Education Quality</a>	90.2	88.4	87.0	87.7	87.6	88.2	Very High	Improved	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	89.7	89.3	87.5	84.4	84.0	84.9	High	Maintained	Good
	<a href="#">Access to Supports and Services</a>	92.2	89.1	85.1	80.1	79.9	80.7	Very High	Improved Significantly	Excellent
Governance	<a href="#">Parental Involvement</a>	83.5	82.9	78.3	80.0	79.5	79.1	Very High	Maintained	Excellent

# Prairie Rose Core Principles

## **Connect**

School structures and traditions ensure that every student, staff and community member is known and cared for and contributions are celebrated.

## **Create**

Students and PRPS staff undertake tasks that require perseverance, craftsmanship, imagination and self-discipline to foster curiosity about the world.

## **Commitment**

Words have tremendous power and ours will be characterized by mutual respect, belonging, and community building. Students and PRPS staff use communication skills to advocate for themselves, understand their communities and tackle the world's biggest challenges.

## **Care**

Students and PRPS staff have the knowledge of how to care for their physical and mental health and support the well-being of others fostering a safe school environment.

## **Contribute**

Students and PRPS staff are strengthened by acts of consequential service to others, actively ensure all belong, and participate and celebrate their rural communities.

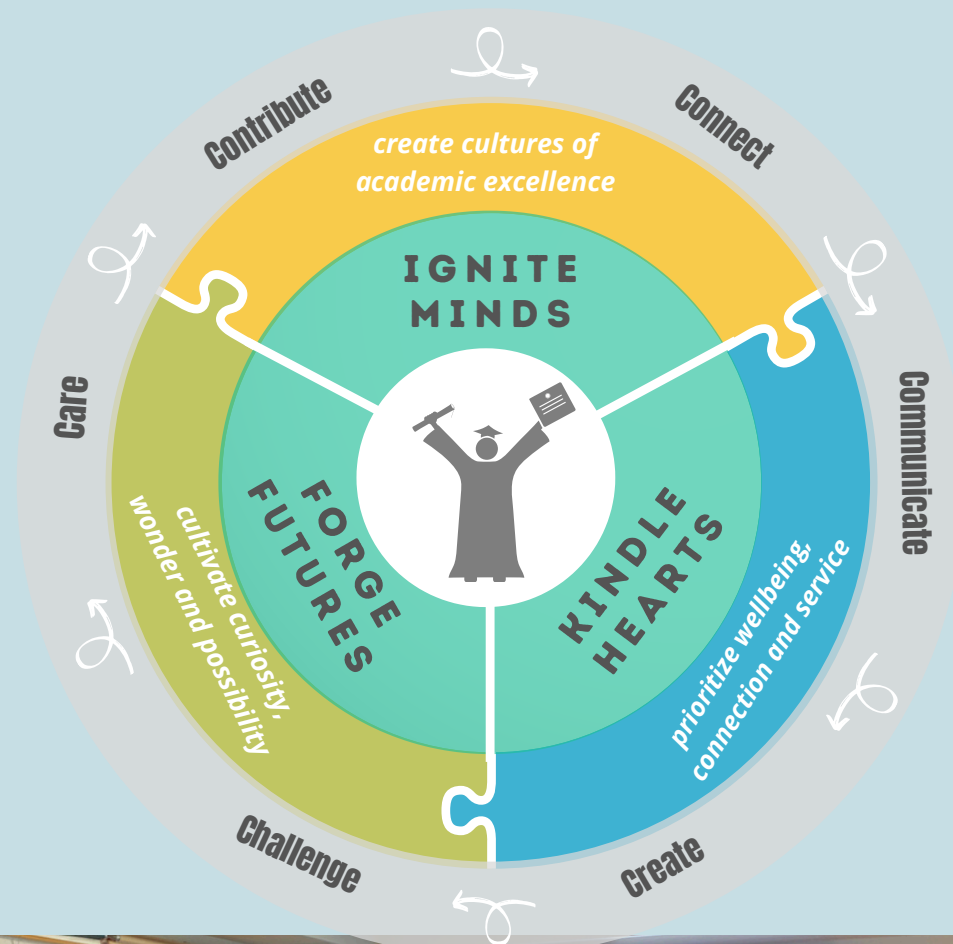
## **Challenge**

Students and PRPS staff develop an internal drive and desire to overcome obstacles and maximize performance through personal responsibility, resilience and initiative.



# Prairie Rose Public Schools Learning Model

*Ignite Minds Kindly Hearts Forge Futures*



## PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

- Eagle Butte will use use 5 in/5 out to vertically align the curriculum
- Use case study method to examine and drive instructional practices
- Staff will work to launch the IB for the 2026-2027 School Year

## PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

- School staff will intentionally design classroom experiences and extracurricular events to include positive childhood experiences (PCE's)
- Focus on executive functioning skills to ensure student success

## PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

- Continue to build programing and instruction that stretch what staff and students thought possible and sets Eagle Butte apart
  - Empower students to be confident communicators through the use of Digital Portfolios
  - Build strong partnerships with the families, businesses, nonprofits, and local government in the communities we serve
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## PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

### SCHOOL BASED STRATEGIES

- Continue to develop and grow programming that reaches students interests and future goals through academies, digital portfolios, experiential learning, fieldtrips and providing connections to the community
- Utilize 5 in/5 out work to create vertical allinment between grades leading to mastery in subject priorities
- SI days will focus on professional conversations around 5 in/5 out, Vertical Mapping, Retrival practice, Interleaving, Spacing, and Metacognition that will support the growth of the staff and students
- Provide professional development and create alignment to the International Bacclorate Programme for launch in September 2026, developing learners who are inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.

### SCHOOL BASED PERFORMANCE MEASURES

- Staff and student surveys
- Department meetings will focus will be on sharing of student work, common assessments and alligning the curriculums
- Continue to support student reflection, metacognition, mastery, character building, and employability through digital portfolios
- Improvemnt in Diploma Exam results
- IB approval for September 2026

“ Work of excellence is transformational. Once a student sees that he or she is capable of excellence, that student is never quite the same. There is a new self-image, a new notion of possibility. There is an appetite for excellence. ”

Source: Ron Berger - *An Ethic of Excellence: Building a Culture of Excellence*

“ Reflection is an excellent opportunity for students to articulate their learning in a meaningful way ”

Source: Teacher at Eagle Butte

## PRPS GOAL 2: KINDLE HEARTS

Background: We will Kindle Hearts by prioritizing wellbeing, belonging and service.

### SCHOOL BASED STRATEGIES

- Continue to use TAG as a place to connect with students, build learning strategies. support the intenital increase in rigor that builds resilience and character
- Create Positive Childhood Experiences in classes, events and activities that build school culture, spirit, leadership and a sense of belonging



### SCHOOL BASED PERFORMANCE MEASURES

- Student survey data will drive a targeted approach to ensure all students feel connected to Eagle Butte
- Assemblies/activities that build school spirit and culture in order to Kindle the Hearts of the Eagle Butte community
- Combine Student Council and the Community Service Group to build more connections to Eagle Butte and the greater community

“

I really appreciate that students have a TAG teacher through the 3 years at Eagle Butte, as this is the person I feel my children would go to if they had concerns.

”

Source: Parent from Assurance Survey

“

Eagle Butte is an excellent school with very caring teachers.

”

Source: Parent from Assurance Survey

## PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.



### SCHOOL BASED STRATEGIES

- Continue to grow South Alberta Fire and Rescue, Flight Academy, Computer Science, Finance, Horsemanship, Health Care Aide, and School of Trades
- Use digital portfolios to share the work we are doing and reflect on the learning taking place
- Build and grow strong partnerships with community members

### SCHOOL BASED PERFORMANCE MEASURES

- Continue to grow current Prairie Rose Possibilities
- Enhance Eagle Butte presence in feeder schools and towns through sports, programming, the arts and academics
- Support student engagement in leadership opportunities through the combination of the Student Council and the Community Service Group program

“ Sciences have more hands on labs. This is to experience a feeling like working in the field. ”

Source: Student from Assurance Survey

“ Building active accountability for students through weekly planning check-ins and integrating personalized study strategies as they plan their work time throughout the week. ”

Source: Teacher at Eagle Butte

# Truth and Reconciliation



## SCHOOL BASED STRATEGIES

- Work with district FNMI director to bring opportunities to classes and assemblies
- Ensure that content is integrated authentically into classrooms
- Build relationships with Elders and local organizations and community members
- Continue to engage the Eagle Butte Community through Professional Development

## SCHOOL BASED PERFORMANCE MEASURES

- School-wide Truth and Reconciliation learning in the weeks around September 30
- Truth and Reconciliation assembly to the school during September
- Build a Teepee at Eagle Butte and share the learning with all students

# Supporting English as a Second Language Learner



## SCHOOL BASED STRATEGIES

- Build relationships and culturally responsive and relevant pedagogy to support cultural identities of learners and their families
- Provide translation supports whenever necessary
- Utilize accommodated assessments so that students are better able to demonstrate their learning
- Continue to grow the International Student Program and ensure strong connections are made with entire student population

# Budgeting Priorities

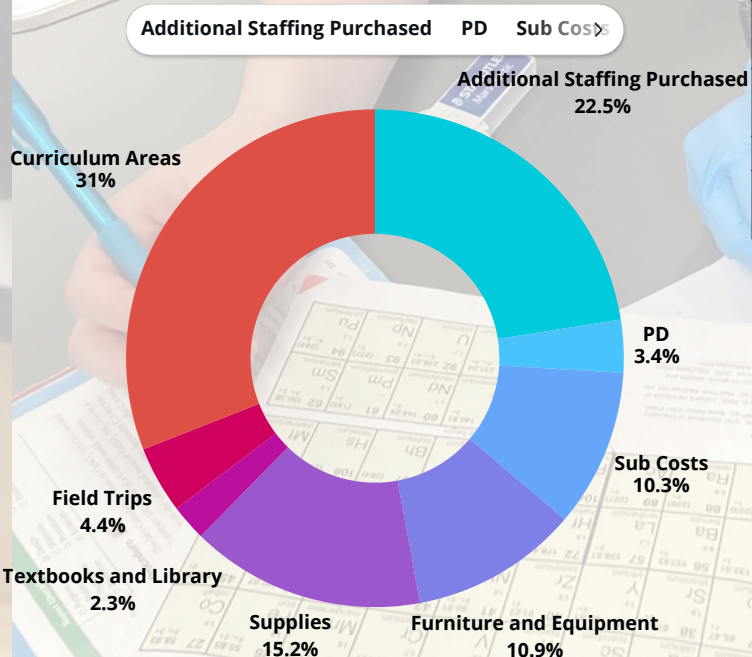
## 2025-2026 Budget Summary

Eagle Butte School creates a budget in alignment with division priorities to drive academic excellence, social and emotional wellbeing, and deeper learning while addressing the operational needs of the school. Teaching and Learning is the area the majority of our resources our utilized with the following priorities guiding our budgetary process:

- ✓ Classroom supports
- ✓ Student, staff and community wellbeing
- ✓ Educational opportunities

## Eagle Butte School Budget 2025-2026

	Total Amount
Additional Staffing Purchased	\$67, 219
Professional Development	\$10,200
Sub Costs	\$16, 031
Furniture and Equipment	\$32,500
Supplies	\$45,500
Text Books and Library Books	\$7,000
Field Trips	\$13,000
Curriculum Areas	\$92,450
<b>Total Expenses Budgeted</b>	<b>\$283, 900</b>



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