

Learning Strategies 15-25-35

Welcome to Learning Strategies!

The following topics will make-up Learning Strategies:

Understanding Self as Learner – How do I learn best?

- Identifying and applying knowledge of personal learning styles, preferences, and strategies
- Monitoring effectiveness of strategies
- Applying knowledge of group and individual learning

Organizational Management – How can I keep track of what I need?

- Understanding purpose and importance of organization management
- Demonstrate ability to apply organizational and management skills
- Understand the importance of time management and demonstrate the ability to manage time wisely
- Demonstrate the ability to set goals, and establish and carry through a plan of action

Learning Processes – How do people/I learn and remember things?

- Maintain readiness for learning
- Independently consolidate, practice and review information for a variety of purposes
- Demonstrate an understanding and the application of note taking skills
- Explore means to gain a deeper understanding of core subject outcomes

Self-Advocacy – How can I make sure I am getting what I need to succeed?

- Develop solutions to deal with barriers and anticipate the consequences of those solutions
- Evaluate effectiveness of self-advocacy efforts
- Build resiliency

Assessment and Evaluation – How can I make sure I'm ready for tests?

- Demonstrate confidence and readiness for evaluation and test taking
- Develop skills and strategies for success with test-taking

Class Assessment Plan

The following evaluation methods will be used to grade the course:

- Oral and written assignments to build Learning Strategies skills
- Use of Learning Strategies class time to work on other courses and apply the skills acquired from Learning Strategies class
- Organization, preparation, and participation
- Self-assessment and reflection

*All components will be equally weighted as part of the final grade for Learning Strategies.

Reminders and Expectations

- Mrs. Marshall will be discussing your progress with your teachers and may redirect focus to other assignments as needed. This means that since different students are in different classes and grades, they may be working on different projects/assignments than you.
- You are expected to make good use of class time – activities like leaving the classroom, being off-task on your chromebook, trying to access your phone, disrupting the learning environment, and visiting with other students is considered an unacceptable use of time and may result in detentions.
- Your learning strategies folder should stay in this classroom. If you are using it, please make sure it goes back onto the teacher’s desk when you’re done.
- We will have 10-15 minutes of personal reading time each class. You are expected to use this time to read a book or novel of interest to you.
- You may help yourself to the supplies/materials in the classroom without asking, as long as you return them in the same condition you borrowed them (except for inside desks and filing cabinets).
- Electronic devices:
 - As per our new guidelines, your phone and any personal communication devices must be put away in your locker or backpack during all class time.
 - Chromebooks should be closed unless you are using it to work on a specific assignment. Your device should not disrupt classroom teaching or anyone’s learning – including yours.
 - Under no circumstances will recording (photo and/or video) of the student, classmates, teacher, or class in any form occur.
 - Not following the electronic device policy will result in a reminder from Mrs. Marshall or Ms. Cairns, followed by admin involvement if reminders are not successful.
 - Earbuds or headphones must be put away while teaching/instruction/discussions are actively occurring, but students can use them for background music when the class is given time to work on an assignment.
- Late policy:
 - You receive 5 lates/semester without penalty. Being late more than 5 times may result in detentions, parental contact, and/or a late contract.
 - Please note: students coming late or leaving early and missing a substantial amount of class time (more than 30 minutes) may be marked absent.
- Leaving class:
 - If you need to leave the room for any reason (bathroom, materials from locker, etc.), follow the sign-out procedure. Leaving the classroom is a privilege. Students who abuse this privilege may lose the ability to leave the classroom. Students are not permitted to leave the class to buy food or drinks. If a student does, the food/drink may be confiscated until the end of the period.

Your personal commitment to this course is critical. You will get out what you put in!

Mrs. Marshall's contact information:
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I have read and understand the reminders and expectations for learning strategies.

Sign Name

Date