



Wildlife 10/20/30

Teacher: Pam Stockley

Classroom Location: Rm. 157

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Course Outline:

The Wildlife Program is broken down into Introductory (10), Intermediate (20), and Advanced (30) levels. Within each of those levels are **one-credit** courses. During this semester students will progress along what is called a “Pathway” gaining the necessary skills needed to advance to the next course and eventually the next level of achievement. Within each **one-credit** course, students will be guided by the Program of Studies to meet the goals and expectations of each learning outcome.

Students will achieve all learning outcomes as required of the Alberta Program of Studies by completing a combination of Knowledge through theory, assignments, and quizzes, Practical Skills through hands-on experiences, and Employability Skills by displaying respect for others, participation, professionalism, problem-solving, and willingness to learn.

CTS: Wildlife 10

Students will begin to explore the Introductory level of Wildlife. Through a combination of hands-on work, theory knowledge, and employability skills, students will gain a basic knowledge of the outdoors, ecosystems, and species which make up our vast wilderness. One-credit courses taught include: WLD1010: Intro to Wildlife, WLD1075: Bowhunting Education, WLD1070: Hunting and Game Management Theory, WLD1080: Angling and Fish Management Theory, WLD1130: Outdoor Survival, and WLD1100: Outdoor Cooking Theory.

CTS: Wildlife 20/30

Students have advanced to and will explore the Intermediate and Advanced levels of Wildlife. Through a combination of hands-on work, theory knowledge, and employability skills, students will gain a more in-depth knowledge of Wildlife practices, procedures, spaces and species. One-credit courses taught include: WLD2100: Outdoor Cooking Practice, WLD2020: Diversity of Wildlife Values, WLD3040: Wildlife Management Research Study, WLD3050: Wildlife Management Principles, and WLD3910: Outdoor Mentorship, HCS2020: First Aid.



Required Materials:

1. Pen or pencil
2. Chromebook - All theory work will be available via Google Classroom
3. When on field trips or outdoor activities, students will be required to wear appropriate footwear and clothing or they will not be permitted to attend

Assessment/Evaluation Criteria:

Evaluation is completed based on all the work you do throughout the course. This consists of learning experiences that are both Formative (assessment for learning) and Summative (assessment of learning). In Wildlife, you are evaluated based on three criteria:

1. *Knowledge of Theory* 35%– Worksheets, Booklets, Quizzes, Projects, and/or Exams
2. *Practical Field Experiences* 50% – Hands-on practice of theory
3. *Employability Skills* 15% – Safety, Preparedness, Teamwork, and Collaboration

****Each course completion represents one credit****

Plagiarism:

1. All submitted student work must be entirely their own content. This includes, but is not limited to worksheets, PowerPoints, posters, and written assignments.
2. It is extremely important to reference your resources in APA format when using any information that is not of your own ideas.
3. Any students submitting work found to be plagiarized will be given an alternate assignment to complete and will be reported to administration.

Technology:

The use of electronics (Chromebooks and Cell Phones) in class shall be of professional use. All electronics should be put away during instruction time unless needed. **The use of electronic devices during instruction time, or in the field environment, unless permitted by the teacher, will result in the device being confiscated for the remainder of the class.**



Student Expectations - Attendance

- Arrive on time ready to work.
- Attendance is mandatory, marks cannot be given if you are not here!
- If you miss an assignment due to absence, you are required to complete that assignment on your own time, Google Classroom will have all student's work.

Student Expectations – Attitude

- RESPECT for all (peers, teacher, EA, guests)
- No student shall interfere with:
 - a. the teacher's instruction
 - b. other students learning
 - c. the progress of the class as a whole
- **Talking during instruction is not acceptable, it is disrespectful.**
- Have fun! Keep an open mind and practice for excellence, not perfection.



7 Ways to Succeed! DO These Things!

1. Treat myself and others with respect and kindness
2. Come to class on time with a POSITIVE attitude
3. Expect to make mistakes and reflect upon them
4. Take accountability for my actions and efforts
5. Try my best each and every day
6. Be open to learning, trying new things
7. Know that I am capable

Student Accountability Agreement

I, _____, completely understand the expectations placed upon me. I can, and will follow expectations in all of my actions. I realize that my actions can impact the safety of myself and others. Safety is an expectation that everyone must follow at all times, no exceptions. As such, failing to fulfill my obligations will result in the immediate removal from the classroom/activity, and possibly a phone call home, office referral, assignment of alternate duties, and/or permanent removal from class. If I act in an unsafe way the decision as to my future in wildlife class will be decided by the teacher.

Student Signature

Teacher Signature

Date