



EBHS ***School Plan***

Eagle Butte High School

Principal: Mark Heinrichs

Date: 2018-2021





School Demographics

School Address: 1150 Eagle Butte Rd.
Dunmore, AB, T1B 0J3

School Website: eaglebutte.ca

Enrolment Numbers: 370 Students -- Grades 10-12

Staffing Numbers:

- 1 Principal -- 2 Vice-Principals
- 23 Full-time Teachers (including Principal/Vice-Principal)
- 4 Part-time Teachers
- 8 EA's
- 5 Admin. Support Staff (Office, Business, Library, Work Exp.)
- 3 Custodians

Number of Buses: 16

School Facebook Page: www.facebook.com/EagleButtePRSD8/

School Twitter Account: twitter.com/hashtag/eaglebutte

School Mission Statement:
(see page that follows)

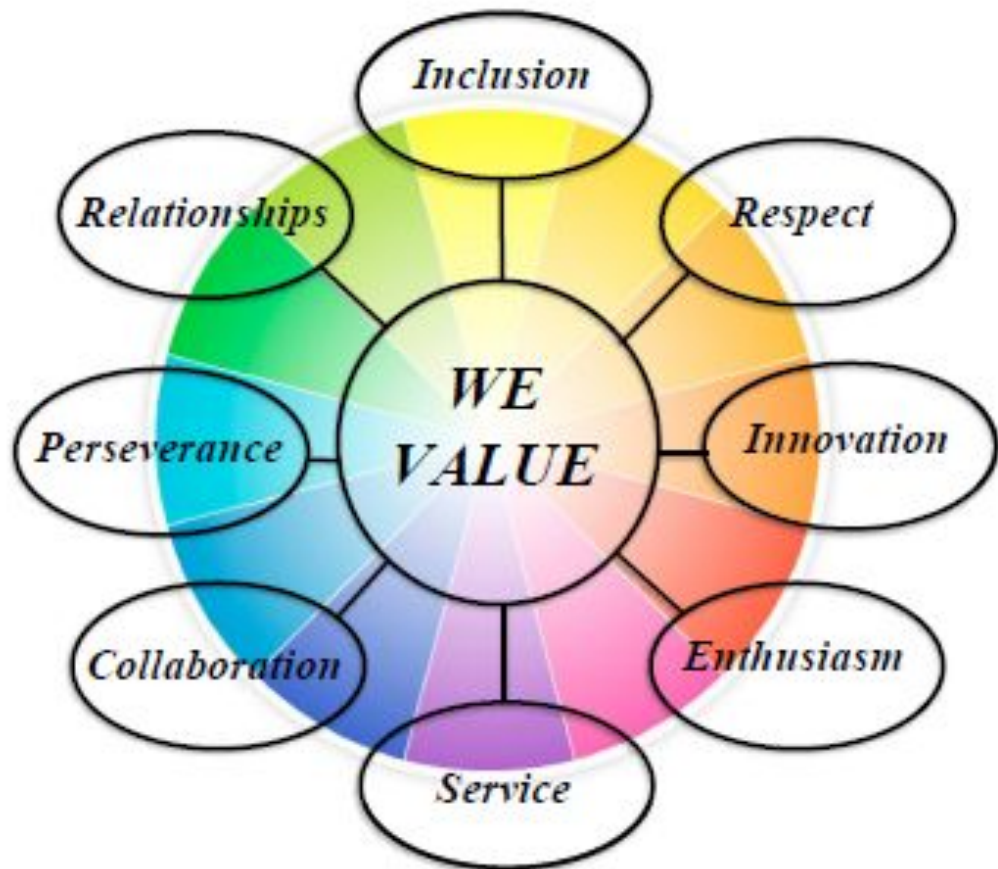
Other Important School Facts/Information:

- Building Modernization Process -- May 2018 - August 2019+
- Full Inclusion Programming
- Minimum 3:1 student to Chrome Book ratio
- Full complement of extra-curricular activities

School Mission-Values

“Giving our students ROOTS and WINGS”

Eagle Butte High School is a community of learners working together in a positive and engaging environment.



“Chase Perfection... Catch Excellence”



Stakeholder Engagement

The Eagle Butte High School plan for the 2018-2021 years was created in consultation with a number of stakeholder groups that includes the following:

- A. Teachers
 - *Staff introductions around school goals at staff meetings in May/June 2018*
 - *Presentation made to staff in the fall of 2018... input encouraged upon presentation*
 - *On-going SI Day activities throughout the 2018-19 school year toward meeting the goals within this School Plan*

- B. Support Staff
 - *Presentation made by Mrs. Nellis for her team of EA's*

- C. School Council
 - *Presentation made at June/November School Council Meeting... questions and input encouraged at that time*
 - *Ongoing updates at School Council meetings with regards to SI Day activities throughout the 2018-19 school year*

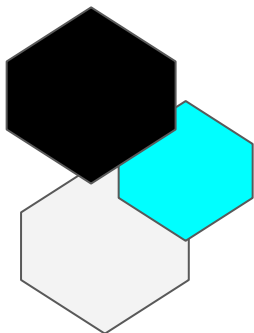
- D. Student Council
 - *Nothing formal for this present group*

Accountability Pillar

The *Accountability Pillar* provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.

+ Combined 2018 Accountability Pillar Overall Summary

Measure Category	Measure	Eagle Butte High School			Alberta			Measure Evaluation		
		Current Result	Prev. Year Result	Prev. 3 Year Average	Current Result	Prev. Year Result	Prev. 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89.0	93.0	90.6	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	84.7	85.9	86.1	81.8	81.9	81.7	Very High	Maintained	Excellent
	Education Quality	85.5	90.9	90.5	90.0	90.1	89.9	Intermediate	Declined	Issue
	Drop Out Rate	1.9	1.6	1.5	2.3	3.0	3.3	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	93.4	93.0	89.7	78.0	78.0	77.0	Very High	Improved	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	84.6	87.8	85.4	83.7	83.0	83.0	Intermediate	Maintained	Acceptable
	Diploma: Excellence	20.8	16.2	14.4	24.2	22.2	21.7	High	Improved	Good
	Diploma Exam Participation Rate (4+ Exams)	53.6	57.3	57.6	55.7	54.9	54.7	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	70.8	70.5	68.7	63.4	62.3	61.5	n/a	Maintained	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	62.4	53.9	59.6	58.7	57.9	59.0	High	Maintained	Good
	Work Preparation	82.1	86.5	87.2	82.4	82.7	82.4	High	Maintained	Good
	Citizenship	82.8	86.1	83.9	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	82.2	84.9	82.4	81.2	81.2	81.0	High	Maintained	Good
Continuous Improvement	School Improvement	81.6	86.8	87.6	80.3	81.4	80.7	Very High	Declined	Good



Alberta Education Resources:

- [Accountability Pillar Fact Sheet](#)
- [Measuring the Quality of Your Child's Education](#)
- [Renewed Funding Framework](#)



Division Goals

Literacy: All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

Deeper Learning: Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability to think critically to solve complex problems.

School Goal(s)

EBHS Literacy Goal:

To develop an EBHS approach for literacy as a focus that all teachers find useful and achievable... within each respective curriculum area

EBHS Deeper Learning Goal:

To have concise programming that meets the key learning outcomes for each of our curriculum areas, implementing more critical and complex thinking activities within the scope of the identified, essential outcomes

EBHS School “Audit” Goal:

To develop a structured plan and begin to work on targeted approaches for school-wide improvements at Eagle Butte High School



Strategies

The following strategies will be used by Eagle Butte High School to achieve the Goals outlined on the previous page:

Literacy Goal Strategies:

1. Staff Book Study -- “Disciplinary Literacy”
2. Designated time for collaboration and discussion of information from the book study -- focusing on applications to each of our respective curricular areas

Deeper Learning Goal Strategies:

1. On-going Curricular TEAM meeting sessions throughout the 2018-2019 school year
2. Continued work toward examining, defining, and prioritizing essential learning outcomes throughout all curricular areas (including TAG class)
3. To use the information and PD provided by Division Office, as well as our own staff expertise, to ponder, discuss, understand, and implement deeper learning approaches in all of our curriculum areas --- sharing successes and failures as we consider a new approach

School “Audit” Goal Strategies:

1. Establishment of a new School Audit TEAM (SAT)
2. Use of staff collaboration/information, as well as School Council input, to guide the SAT -- as generated through SI Day activities in August
3. Regular sessions/meetings established throughout the 2018-19 school year to work through the input provided by staff
4. Sharing of work from the SAT with staff and School Council to implement changes/enhancements that have been developed

Measurement / Targets

The following considerations were used to measure the success and effectiveness of the strategies identified:

Literacy Targets:

- All staff read the book “Disciplinary Literacy”
 - In-depth discussion of each chapter with the book
- Each staff has a focus/direction to implement within their classroom related to improving literacy
 - All staff are able to verbalize their literacy focus within respective curriculum areas
- Plan in place for year 2 (and possibly year 3) for EBHS to move forward with Literacy initiatives
 - Plans should be able to become a written part of the School Plan for future years

Deeper Learning Targets:

- Development of course-sequenced outcomes -- indicating essential learning outcomes, building outcomes, and “dead-end” outcomes for each curricular area
- Assessment considerations based on mapping of course outcomes and indications for key learning outcomes
- Articulated Deeper Learning Activities
- Direction for further implementation of a deeper learning focus in years 2 and 3 of this educational plan

School “Audit” Targets:

- Timelines set and/or prioritization accomplished for considerations that were articulated by staff and School Council
- Continued work by the TEAM in years 2 and 3 -- based on timelines/priorities set
- Staff understanding and implementation of any/all changes brought forth by the SAT



Resources Required

- Individual Copies of “Disciplinary Literacy”
- Designated time/focus on SI Days
- “Out-side-of-school” Time for reading/pondering/preparation for discussions
- All teaching staff at EBHS
- School Council members
- TEAMS established for collaborative work
- Accountability Pillar Results
- Diploma Exam results -- previous year and 5 year trends
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Results

The following results were achieved in the 2018-2019 school year:

Literacy Goal:

- In-depth discussions of all chapters of “Disciplinary Literacy” completed
- All curriculum areas considered/discussed literacy in their respective genres
- Year Two plan completed and recorded

Deeper Learning Goal:

- All Diploma-bound courses have essential learning outcomes considered and timed for semester delivery
- Assessment considerations and weightings for subjects discussed and adjusted -- all courses taught in same semester should have identical evaluation weightings
- Deeper Learning activities articulated on SI Days -- as well as regularly scheduled for staff meeting sharing
- Year Two plan completed and recorded

School “Audit” Goal:

- Parent Teacher Interview changes set for the next school year
- One School One Book Initiative underway
- Staff meeting sharing completed regularly
- Year Two plan completed and recorded

Additional Comments

September 21 SI Day

- Literacy presentation seemed to be purposeful and of meaning for staff... many indicated such to me and other Admin. -- Division Supports very useful for our high school staff...
- Book Study... initial group meetings -- positive vibe
- Indicated our direction in planning for the future to be able to answer the following:
By the end of our 3 year focus on Literacy, each of us needs to be able to articulate:
 1. *What does literacy teaching look like in my classroom?*
 2. *How are my students improving with literacy in my area?*
 3. *How do I know... data to support opinion?*
- Collaboration in TEAMS was good to get back to... more “freedom” for each TEAM’S agenda is a message that is being heard --- hopefully in doing so, meetings will remain productive for all TEAMS (they have not been so in the past)... more to come...

October Updates:

- Deeper Learning TEAM -- sharing articles and chapters in books; working with team members to try “mindful strategies”... more to come
- School Audit TEAM -- follow up meeting to get a sense of direction -- no real “glaring” issues from staff at present... not sure PTI is the way to go... next meeting will hopefully “flush” out TEAM purpose

November Updates:

- Deeper Learning TEAM -- Mr. Robinson sharing new activities/concepts with regard to student ownership of their learning
- School Audit TEAM -- meeting after Staff Meeting to prioritize efforts to move forward on --- areas include: TAG, Timetabling, Staff/Student Improvement, Other considerations (one-offs)... more to come

January Updates:

- TAG Grade Level Meetings occurred over exam week
 - ◆ Common Themes included:
 - Doutangs not being used
 - Digital Portfolios not an entity in most TAG Classrooms
 - Goal Setting needs to be revamped if want it to be effective

February Updates:

- Staff Book Review -- Continued efforts working through and discussing the chapters... a lot of feedback is being recorded from each of the groups... summary and considerations for future directions will come from group considerations
- Deeper Learning TEAM --- presentations made to staff... very much appreciated and caught interest of all staff present... lots of work has been done by this group and is being shared with staff -- giving impetice for further directions
- School Audit TEAM --- considerations for Cell Phone PD, Grad, Staff meeting sharing, TAG revamp --- in progress... much more to come...

March Updates:

- SI Day at Parkside seemed to go over well -- Deeper Learning TEAM did a great job of presenting some EBHS initiatives and attempts in this area
- School Audit TEAM -- Grad Proposal turned down (will revisit once Kaleidoscope “firms up their dates”); TAG discussions underway -- lots of work for revamping of Wednesday Lessons...
- All staff getting in “Self-Reflection Evaluation” sheet to Heinricks --- interesting considerations for many as they worked through a self-reflective process

Staff Learning

SI Day Learning Schedule

2018-2019 Year

SI Day	Identified Strategy	SI Learning Activity	Comments
1 August 30, 2018	Lit. #1, S.A. #1-2	<i>For more specific SI Day Planning: See SI/DI/DPD Days.. 2018-2019 on next page</i>	See Previous Slide
2 September 21, 2018	Lit. #1-2, D.L. #1-2, S.A. #2-3		See Previous Slide
3 December 3, 2018	Lit. #1-2, D.L. #2-3, S.A. #2-3		See Previous Slide
4 February 15, 2019	Lit. #1-2, D.L. #2-3, S.A. #3-4		See Previous Slide
5 May 17, 2019	Lit. #2, D.L. #2-3, S.A. #3-4		See Previous Slide

Other Professional Development

2018-2019 Year

Date	Identified Strategy	Learning Opportunity	Comments
2 January Exam -- PM Mtgs.	Lit. #1-2, S.A. #3-4	Principal directed meetings during Exam Week	See Previous Slide
3 DI Day -- March 15, 2019		Staff PD Sharing with other schools -- as assigned by Division Office	
4 June Exam -- PM Mtgs.	Lit. #2, S.A. #3-4	Principal directed meetings during Exam Week	See Previous Slide

SI/DI/DPD Days... 2018-2019

Tentative Topics

SI – School Improvement Day – Teachers are required to take part in EBHS Organized Activities

****DI – Division Improvement Day** – Teachers are required to take part in Organized Activities – may be at other schools/locations in the division – ****Please let Principal know if NOT attending the EBHS Activities**

DPD – Division Professional Development Day – All Staff are required to take part in Division Activities

August 30th – SI Day – *Specific agenda in mailboxes when we return in August*

- School Audit Needs Assessment
- Book Study Initiation – Read Foreword & Chapter 1 for September SI Day
- TAG --- MUSTS and other Nuts & Bolts
- Relationships – an ongoing consideration... As well as Mission-Vision-Values Statement (Consider: Inclusion & Respect)

September 21st – SI Day

- School Audit Needs Continued...
- TEAM Meetings – focus on curriculum needs (Deeper Learning)
- Book Study – Chapter 1 Discussion / Read Chapter 2 for November SI Day
- Parent Contacts
- Relationships – an ongoing consideration... As well as Mission-Vision-Values Statement (Consider: Innovation & Enthusiasm)

October 19th – DPD – Division Professional Development Day

December 3rd – SI Day

- Instructional Rounds Presentation
- TEAM Meetings – focus on curriculum needs – Best Practices discussions
- Book Study – Chapter 2 Discussion / Read Chapters 3 & 4 for February SI Day
- Parent Contacts
- Relationships – an ongoing consideration... As well as Mission-Vision-Values Statement (Consider: Service & Relationships)

February 15th – SI Day

- Division Office Direction... as applicable
- Instructional Rounds... follow up...
- **TEAMS Presentations – as desired...**
- TEAM Meetings – focus on curriculum needs – Best Practices discussions
- Book Study – Chapter 3-4 Discussion / Read Chapter 6 for May SI Day (Note: Chapter 5 will not be read as a staff at this time)
- Parent Contacts
- Relationships – an ongoing consideration... As well as Mission-Vision-Values Statement (Consider: Collaboration & Perseverance)

March 15th – DI Day

- School Sharing --- as assigned by Division Office...

May 17th – SI Day

- CIF \$\$ -- PD Presentations
- Other TEAMS Presentations – as desired...
- Division Office Direction... as applicable
- TEAM Meetings – focus on curriculum needs – Best Practices discussions
- Book Study – Chapter 6 Discussion... Can we answer the questions? Moving forward with Literacy at EBHS...
- Parent Contacts
- Relationships – an ongoing consideration... As well as Mission-Vision-Values Statement (Consider: Inclusion & Respect)



Stakeholder Sign Off

The 2018-2020 plan was presented to the Eagle Butte School Council on November 19, 2018.

Principal: Mark Heinricks

(Signature)

School Council Chair: Jenine Larsen

(Signature)

Date:

