

Eagle Butte High School



Social Studies 30–2 “UNDERSTANDINGS OF IDEOLOGY”

Course Outline & Evaluation

EBHS Social Studies Department:

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I. Course Description:

The core concepts of the new Alberta Social Studies Curriculum are citizenship and identity. The program reflects multiple perspectives and pluralism using inquiry-based learning across a variety of areas of Social Studies. Students will actively engage in:

- exploring issues and developing positions
- making decisions and solving problems
- critical, creative, historical, and geographic thinking
- use of research for deliberative inquiry
- meta-cognition (thinking about their thinking)
- oral, written, visual and media literacy skills

The material presented in news programs, film, and images is purposefully chosen by EBHS teachers to foster historical empathy and compassion for others which help shape who students are, what they want to become, and the society in which they want to live. In an attempt to portray events realistically, some material may contain profanity or graphic images. It is important to know that students always have the option to take a walk or choose an alternative to the material presented in class.

Social 30-2 “**Understandings of Ideologies**” explores the origins, values, and key parts of competing ideologies. Students will explore multiple perspectives regarding individualism, and liberalism (the key values of democratic and capitalistic societies), and common good and collectivism. Students will gain the knowledge and skills to examine and evaluate a variety of political and economic systems. Understanding how different ideologies and systems have evolved, and the roles and responsibilities associated with citizenship, will help students comprehend and respond to local, national and global issues.

In Social 30-2, students will explore the following key issue: **To what extent should we embrace an ideology?** This issue will be studied through the examination of 4 related issues:

- A. Should ideology be the foundation of identity?
- B. Is resistance to liberalism justified?
- C. Are the principles of liberalism viable?
- D. Should my actions as a citizen be shaped by an ideology?

II. Resources:

Understandings of Ideology. Toronto: *Oxford University Press*, 2009.

III. Evaluation:

Minor assignments and daily work.....	25%
Major assignments and projects (including essays)	35%
Tests	10%
Diploma Exams	30%

Total:..... 100%

IV. CONTACT INFORMATION

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V. Class policies:

A. ASSIGNMENTS:

- **All due assignments have due dates and times.** Please be responsible by writing dates for homework, concept checks, and tests into the calendar of your agenda (especially on Mondays during TAG planning).
- **Late assignments will be treated with teacher discretion on a case-by-case basis.** It is important that you communicate clearly with your teacher ahead of time if you can not hand in an assignment on time. It will be up to the teacher to decide how to handle a late assignment and this may involve a late-mark adjustment to your assignment grade.

B. METHODS FOR ASSIGNMENT SUBMISSION

- Not being here is not an excuse for not submitting an assignment. In our cloud-based world, it has become easier to hand things in online. Try one of the following methods for assignment submission to ensure your work is on time.



Email your teacher
Share it – through Google Drive
Turn it in – to Google Classroom

C. ABSENCES:

- **It is essential that you are in class. We cover a GREAT deal of material quickly and it is very difficult to catch up if you have been away even for one day.**
- Many of this course's lessons and videos will be shared with you through Google Classroom.
- If you are absent, **it is YOUR responsibility to obtain any notes or assignments missed.**
- If you are absent on a test day, the test must be rescheduled with your teacher the day you return on YOUR TIME (not class time) unless you have made prior arrangements with me. Feel free to talk to me before school, during TAG or at lunch to make arrangements (Students who are on sports teams, please take note!)

D. LATES:

- **Students are required to be in class on time with Chromebook, appropriate texts, notebook, paper and writing utensils.** Students without necessary materials will be asked to locate them and may be marked late when they return.
- **Please take care of your bathroom needs before class begins!** This class is for Social Studies, NOT breaks. All minutes of class are valuable and interruptions of your learning are not helpful. When "emergencies" arise however, please use the signal as explained by your teacher. Your cell phone will need to stay here though. Please leave it in the "designated space" as your "fee" for using the facilities.
- Understandably, circumstances occur when being on time is not possible BUT these instances should be extremely rare. Students who are late a moderate to frequent amount will serve detentions at the teacher's discretion. If a student is chronically late, parents will be called and the student will be referred to administration for appropriate consequences and/or to begin a late contract.

E. EBHS SIGN OUT POLICY

If you need to leave the room for any reason just ask. Once you have clearly obtained permission, use the sign-out book by the door - Be sure to fill out all columns. Again, as your "fee" for leaving the room, please leave your cell phone in the basket at the door before exiting. Sign in again when you return.

F. BEHAVIOR:

Behavior that prevents other students from learning will not be tolerated. This is a classroom where character is highly valued and your attempts to practice the six pillars of character (trustworthiness, respect, responsibility, fairness, caring and citizenship) will be expected. Behavior that interrupts learning in any way will be addressed at the teacher's discretion. Detentions may be given for disruptive or inappropriate behaviors or a student may be suspended from the classroom for one class. If a detention is missed, the student will receive additional detentions. If these are missed, students will be referred to administration.

- Students who are repeatedly disruptive will be referred to administration.
- If directed to leave the room, students must sit on the blue bench and wait for further teacher direction. To avoid further consequences, do not visit with other students while waiting on the bench.
- Under special circumstances the teacher may instruct a student to head directly to the office.

G. CELL PHONES

- We are working toward having a distraction free environment, as explained in the agenda.

H. PLAGIARISM

- This is the act of copying, downloading or borrowing someone else's work and presenting it as your own. Yes, taking something from the Internet is plagiarizing unless it is quoted and then fully and accurately documented. Plagiarism of any kind on an assignment is unacceptable. If this occurs, the work must be re-done from scratch.

I. SUPPLIES

- Pens/pencils
- Chromebook
- Binder
- Paper
- Notebook
- highlighters

Current events

Many class sessions will include a discussion of current news happenings, in other words: "history in the making". You will be required to follow current events over the semester, therefore you should become comfortable with using some of the following news sources:

- Television or radio news; newspapers and news magazines (always available in the library)
- Free phone apps like CTV GO, etc.
- Internet. Some sites to refer to: [Google News](#) [allsides.com](#) [the DONUT](#)