



EBHS ***School Plan***

Eagle Butte High School

Principal: Mark Heinrichs

Date: 2018-2021





School Demographics

School Address: 1150 Eagle Butte Rd.
Dunmore, AB, T1B 0J3

School Website: eaglebutte.ca

Enrolment Numbers: 400 Students -- Grades 10-12

Staffing Numbers:

- 1 Principal -- 2 Vice-Principals
- 25 Full-time Teachers (including Principal/Vice-Principal)
- 1 Full-time Academy Teacher
- 8 EA's
- 5 Admin. Support Staff (Office, Business, Library, Work Exp.)
- 3 Custodians

Number of Buses: 16

School Facebook Page: www.facebook.com/EagleButtePRSD8/

School Twitter Account: twitter.com/hashtag/eaglebutte

School Mission Statement:
(see page that follows)

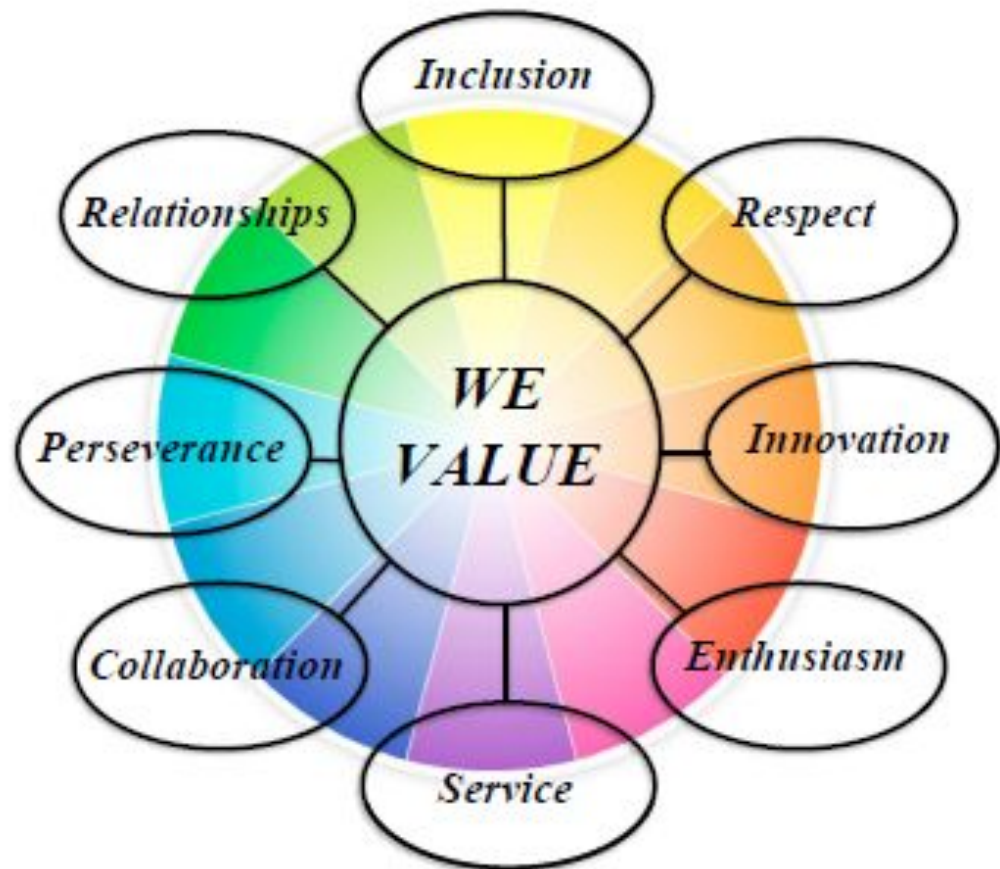
Other Important School Facts/Information:

- Building Modernization Process -- May 2018 - August 2019+
- Full Inclusion Programming
- Minimum 3:1 student to Chrome Book ratio
- Full complement of extra-curricular activities

School Mission-Values

“Giving our students ROOTS and WINGS”

Eagle Butte High School is a community of learners working together in a positive and engaging environment.



“Chase Perfection... Catch Excellence”



Stakeholder Engagement

The Eagle Butte High School plan for the 2018-2021 years was created in consultation with a number of stakeholder groups that includes the following:

- A. Teachers
 - *Staff introductions around school goals at staff meetings in May/June 2018*
 - *Presentation made to staff in the fall of 2018... input encouraged upon presentation*
 - *On-going SI Day activities throughout the 2018-19+ school years toward meeting the goals within this School Plan*

- B. Support Staff
 - *Presentation made by Mrs. Nellis for her team of EA's*

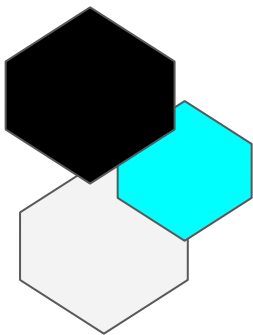
- C. School Council
 - *Presentation made at June/November School Council Meeting... questions and input encouraged at that time*
 - *Ongoing updates at School Council meetings with regards to SI Day activities throughout the 2018-19+ school years*

- D. Student Council
 - *Nothing formal for this present group*

Accountability Pillar

The *Accountability Pillar* provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.

See page that follows...



Alberta Education Resources:

- [Accountability Pillar Fact Sheet](#)
- [Measuring the Quality of Your Child's Education](#)
- [Renewed Funding Framework](#)

Ability Pillar Overall Summary
 Education Results Reports - Oct 2019
 05 Eagle Butte High School

Measure Category	Measure	Eagle Butte High School				Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall	
Schools	Safe and Caring	92.6	89.0	91.1	89.0	89.0	89.3	Very High	Maintained	Excellent	
	Program of Studies	84.6	84.7	86.9	82.2	81.8	81.9	Very High	Maintained	Excellent	
	Education Quality	92.3	85.5	89.5	90.2	90.0	90.1	Very High	Maintained	Excellent	
	Drop-Out Rate	1.3	1.9	1.3	2.6	2.3	2.9	Very High	Maintained	Excellent	
	High School Completion Rate (3 Yr)	90.5	93.4	90.8	79.1	78.0	77.5	Very High	Maintained	Excellent	
Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	73.8	73.6	73.6	n/a	n/a	n/a	
	PAT: Excellence	n/a	n/a	n/a	20.5	19.9	19.6	n/a	n/a	n/a	
Achievement (Grades 10-12)	Diploma: Acceptable	86.9	84.6	84.4	83.6	83.7	83.1	High	Maintained	Good	
	Diploma: Excellence	17.1	20.8	16.3	24.0	24.2	22.5	Intermediate	Maintained	Acceptable	
	Diploma Exam Participation Rate (4+ Exams)	57.0	53.6	56.5	56.3	55.7	55.1	High	Maintained	Good	
	Rutherford Scholarship Eligibility Rate	79.5	70.8	69.4	64.8	63.4	62.2	Very High	Improved	Excellent	
	Transition Rate (6 Yr)	64.6	62.4	60.4	59.0	58.7	58.7	High	Maintained	Good	
lifelong Learning, World of Work,	Work Preparation	79.7	82.1	87.1	83.0	82.4	82.6	High	Maintained	Good	
	Citizenship	84.4	82.8	84.9	82.9	83.0	83.5	Very High	Maintained	Excellent	
Parent	Parental Involvement	83.5	82.2	83.8	81.3	81.2	81.1	Very High	Maintained	Excellent	
Improvement	School Improvement	90.1	81.6	86.5	81.0	80.3	81.0	Very High	Improved	Excellent	



Division Goals

Literacy: All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

Deeper Learning: Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability to think critically to solve complex problems.

School Goal(s)

EBHS Literacy Goal:

- To develop an EBHS approach for literacy as a focus that all teachers find useful and achievable... within each respective curriculum area (2018-2019)
- **(2019-2020)** To capture, in a formal way, the literacy approaches being used in EBHS classrooms that promote effective Literacy Learning --- as gathered through feedback in the Disciplinary Literacy Staff-wide Book Study; Department inputs; Individual Teacher additions

EBHS Deeper Learning Goal:

- To have concise programming that meets the key learning outcomes for each of our curriculum areas, implementing more critical and complex thinking activities within the scope of the identified, essential outcomes (2018-2019)
- **(2019-2020)** To utilize Division resources as well as implement research/activities as developed by the EBHS Deeper Learning TEAM

EBHS Modernization Goal:

- **(2019-2020)** To “survive” the modernization process and “normalize” the teaching/learning spaces in the building -- maximizing the changes that have taken place



Strategies

The following strategies will be used by Eagle Butte High School to achieve the Goals outlined on the previous page:

Literacy Goal Strategies:

1. Designated time for presentation and discussion of information from the book study in 2018-2019 -- focusing on applications within each of our respective curricular areas as indicated from staff collaborations
2. One School-One Book Initiative... school wide TAG reading of the book “*A Dog’s Purpose*”, with activities to promote interaction and Spirit for the school as a whole and for reading in general

Deeper Learning Goal Strategies:

1. On-going Curricular TEAM meeting sessions throughout the 2019-2020 school year:
 - Continued work toward examining, defining, and prioritizing essential learning outcomes throughout all curricular areas -- as indicated from assessment and practice (i.e. Staff initiatives & sharing, Accountability Pillar Results, Diploma Analysis completion and sharing, other practices deemed effective, etc)
2. To use the information and PD provided by Division Office, as well as our own staff expertise, to ponder, discuss, understand, and implement deeper learning approaches in all of our curriculum areas --- sharing successes and failures as we consider a new approach
3. Curriculum/Pedagogy teacher sharing at staff meetings throughout the school year
4. Continuing self-reflection practices to consider aspects of our teaching craft that can be enhanced and/or improved upon.

EBHS Modernization Goal Strategies:

1. Continue, with patience and cooperation, the “tic-tac-toe” for rooms and space as modernization moves forward
2. Utilization/purchasing of Furniture & Equipment as required with the completion of individual areas of modernization

Measurement / Targets

The following considerations were used to measure the success and effectiveness of the strategies identified:

Literacy Targets:

- All staff read the book “Disciplinary Literacy”
 - In-depth discussion of each chapter with the book (*completed 2018-2019*)
- Each staff has a focus/direction to implement within their classroom related to improving literacy
 - All staff are able to verbalize their literacy focus within respective curriculum areas (*ongoing as of 2018-2019*)
- Plan in place for year 3 for EBHS to move forward with Literacy initiatives
 - Plans should be able to become a written part of the School Plan for future years (*completed 2018-2019 for year 2*)
- (2019-2020) Written articulation of Department-wide literacy approaches based on staff discussions from the book study from the previous year
- (2019-2020) One school - One Book Initiative completed in TAG classes

Deeper Learning Targets:

- Development of course-sequenced outcomes -- indicating essential learning outcomes, building outcomes, and “dead-end” outcomes for each curricular area (*completed 2018-2019*)
- Assessment considerations based on mapping of course outcomes and indications for key learning outcomes (*ongoing as of 2018-2019*)
- Articulated Deeper Learning Activities (*ongoing as of 2018-2019 as driven by the EBHS Deeper Learning TEAM; Division Level supports*)
- Direction for further implementation of a deeper learning focus in year 3 of this educational plan (*ongoing as of 2018-2019*)
- (2019-2020) At least one self-reflection practice completed each semester and followed up with an administrator for learning and growth

EBHS Modernization Targets:

- **January 2020** -- have as many teachers as possible in permanent teaching spaces
- **May 2020** -- utilize the open-area and gathering space areas as deemed necessary and desirable
- **June 2020** -- all furniture and equipment purchases completed
- **September 2020** -- gymnasium floor completed
- **Fall 2020** -- possible planning and coordination of EBHS “Open House” as desired by Division Office



Resources Required

- Individual Copies of “Disciplinary Literacy”
- Group summaries of 2018-19 Book Study
- Designated time/focus on SI Days
- “Outside-of-school” time for reading/pondering/preparation for discussions
- All teaching staff at EBHS
- School Council members
- TEAMS established for collaborative work
- Accountability Pillar Results
- Diploma Exam results -- previous year and 5 year trends

Additional Comments

2018-2019 Considerations:

September 21 SI Day

- Literacy presentation seemed to be purposeful and of meaning for staff... many indicated such to me and other Admin. -- Division Supports very useful for our high school staff...
- Book Study... initial group meetings -- positive vibe
- Indicated our direction in planning for the future to be able to answer the following:
By the end of our 3 year focus on Literacy, each of us needs to be able to articulate:
 1. What does literacy teaching look like in my classroom?
 2. How are my students improving with literacy in my area?
 3. How do I know... data to support opinion?
- Collaboration in TEAMS was good to get back to... more "freedom" for each TEAM'S agenda is a message that is being heard --- hopefully in doing so, meetings will remain productive for all TEAMS (they have not been so in the past)... more to come...

October Updates:

- Deeper Learning TEAM -- sharing articles and chapters in books; working with team members to try "mindful strategies"... more to come
- School Audit TEAM -- follow up meeting to get a sense of direction -- no real "glaring" issues from staff at present... not sure PTI is the way to go... next meeting will hopefully "flush" out TEAM purpose

November Updates:

- Deeper Learning TEAM -- Mr. Robinson sharing new activities/concepts with regard to student ownership of their learning
- School Audit TEAM -- meeting after Staff Meeting to prioritize efforts to move forward on --- areas include: TAG, Timetabling, Staff/Student Improvement, Other considerations (one-offs)... more to come

January Updates:

- TAG Grade Level Meetings occurred over exam week
 - ◆ Common Themes included:
 - Doutangs not being used
 - Digital Portfolios not an entity in most TAG Classrooms
 - Goal Setting needs to be revamped if want it to be effective

February Updates:

- Staff Book Review -- Continued efforts working through and discussing the chapters... a lot of feedback is being recorded from each of the groups... summary and considerations for future directions will come from group considerations
- Deeper Learning TEAM --- presentations made to staff... very much appreciated and caught interest of all staff present... lots of work has been done by this group and is being shared with staff -- giving impetus for further directions
- School Audit TEAM --- considerations for Cell Phone PD, Grad, Staff meeting sharing, TAG revamp --- in progress... much more to come...

March Updates:

- SI Day at Parkside seemed to go over well -- Deeper Learning TEAM did a great job of presenting some EBHS initiatives and attempts in this area
- School Audit TEAM -- Grad Proposal turned down (will revisit once Kaleidoscope "firms up their dates"); TAG discussions underway -- lots of work for revamping of Wednesday Lessons...
- All staff getting in "Self-Reflection Evaluation" sheet to Heinricks --- interesting considerations for many as they worked through a self-reflective process

2019-2020 Considerations:

August SI Days:

- Logistics of the year were covered --- seemed to have everyone on board
- Great start toward capturing the literacy approaches used throughout each of Curriculum Areas
- Staff PGP "buy-in" makes for easier recognition and accountability towards Literacy and Deeper Learning initiatives
- All collaborative TEAM meetings seemed to go well -- submitted minutes were on track and focused -- responses given to each lead teacher in the group for further follow up
- One School - One Book Initiative --- introduced --- lots of ideas and energy towards this TAG Program --- Author Skype call adds to the reality and positive possibilities for our attempts... much more to come...
- Lots of positive energy with the changes from the modernized areas to date...

October SI Day:

- Morning session → "Indigenous Content in the new TQS" -- well received by staff and presented in a very practical, hands-on manner... lots of "here is what it looks like for Indigenous Peoples" stuff to consider
- Afternoon session → "The Blanket Exercise" -- it was a great activity to build empathy for the Indigenous activities that took place and their effects over time --- staff seemed genuinely involved and empathetic to the reason we consider how "to make amends"
- Great day for TQS and personal growth towards a more solid base of "Applying Foundational Knowledge about First Nations, Metis, and Inuit"

November SI Day:

- Morning Session → "Assessment and Evaluation: Supporting Student Learning"... very general presentation at best -- did begin getting staff talking and thinking assessment in groups and with a few different scenarios --- will need to have staff provide direction for future considerations and focus
- Afternoon Session → TEAM Meetings -- hopefully time well spent; minutes from each group will be submitted --- School Audit and Math Meetings were very good -- time well used

Additional Comments Cont...

2019-2020 Considerations continued:

December SI Day:

- "Winning Strategies for Classrooms" was a good morning -- presenters were solid and staff interactions were positive
- Power Lunch with Mr. Clarke was informative but heavy, political conversations
- Afternoon TEAM sessions were useful and timely as many groups not met previously

January SI Day:

- "Recognizing and Addressing Anxiety in Schools" --- great morning -- feedback from staff was very positive -- lots of interaction and knowledge provided from both staff and presenters
- Was good to have entire staff available to attend
- Afternoon Wellness Activity was a huge success as well --- very positive, energizing, and useful day for all kinds of reasons

COVID-19 Struck --- March 15 --- all attention diverted to planning and considerations for on-line learning; Staff became very reflective in their teaching practices; Superb sharing and cooperative actions for technology and the use of all kinds of teaching tools became paramount ---- MUCH WAS GAINED by the struggles COVID-19 brought on...

Based on the efforts of our staff and students --- achievement remained high for what we were able to provide --- due to government restrictions. We all know there will be gaps in learning for teachers to consider and students to work through... but efforts will be made as school resumes in the fall.

SI/PD Days... 2019-2020

Tentative Topics

SI – School Improvement Day – Teachers are required to take part in EBHS Organized Activities

PD – Division Professional Development Day – All Staff are required to take part in Division Activities

August 28th – SI Day – *Specific agenda in mailboxes when we return in August*

- Modernization Update; School Plan; New TQS; Literacy Summation; PGP's; SI Day Plans; STM 2019-2020
- PowerTeacher Pro
- Cell Phone PD – TAG Lesson Presentation
- First Day Activities Considerations

August 29th – SI Day – *Specific agenda in mailboxes when we return in August*

- One School – One Book – A Dog's Purpose --- details, activities, and directions
- Collaborative TEAM Meetings
- Music Video “fun”... once again!

September 13th – PD Day – **Division Professional Development Day**

October 15th – SI Day

- (a.m.) ATA Workshop – “The Blanket Exercise”
- (p.m.) ATA Workshop – “Indigenous Content in the New TQS – Moving from Inspiring to Requiring”
- One School-One Book “supports”...

November 12th – SI Day

- (a.m.) ATA Workshop – “Assessment and Evaluation: Supporting Student Learning”
- TEAM Meetings & other collaborative meetings as desired
- One School-One Book “supports”...

December 6th – SI Day

- (a.m.) ATA Workshop – “Winning Strategies for Classrooms”
- TEAM Meetings & other collaborative meetings as desired
- One School-One Book “supports”...

January 31st – SI Day (EBHS ONLY) – *rest of Division is on Feb. 7th*

- (a.m.) ATA Workshop – “Recognizing and Addressing Anxiety in Schools”
- TEAM Meetings & other collaborative meetings as desired
- One School-One Book “supports”...
- TQS Considerations...

March 23rd – SI Day – **School “Sharing” Day**

- More info from Division Level to come...

May 15th – SI Day

- One School-One Book “supports”...
- 2020-2021 Planning and other future considerations -- including TQS needs...
- TEAM Meetings & other collaborative meetings as desired

Stakeholder Sign Off

The 2018-2020 plan was presented to the Eagle Butte School Council on November 19, 2018. School Council Chair: Jenine Larsen

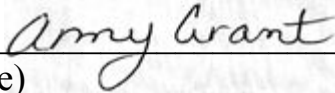
The 2018-2021 update/plan was presented to the Eagle Butte School Council on November 18, 2019.

Principal: Mark Heinricks



(Signature)

School Council Chair:



(Signature)

Date: November 18, 2019