



EBHS

School Plan

Eagle Butte High School

Principal: Boyd Craven

Date: 2018-2022





School Demographics

School Address: 1150 Eagle Butte Rd.
Dunmore, AB, T1B 0J3

School Website: eaglebutte.ca

Enrolment Numbers: 451 Students -- Grades 10-12

Staffing Numbers:

- 1 Principal -- 2 Vice-Principals
- 28 Full-time Teachers (including Principal/Vice-Principal)
- 5 EA's
- 5 Admin. Support Staff (Office, Business, Library, Work Exp.)
- 3 Custodians

Number of Buses: 16

School Facebook Page: www.facebook.com/EagleButtePRSD8/

School Twitter Account: twitter.com/hashtag/eaglebutte

School Mission Statement:
(see page that follows)

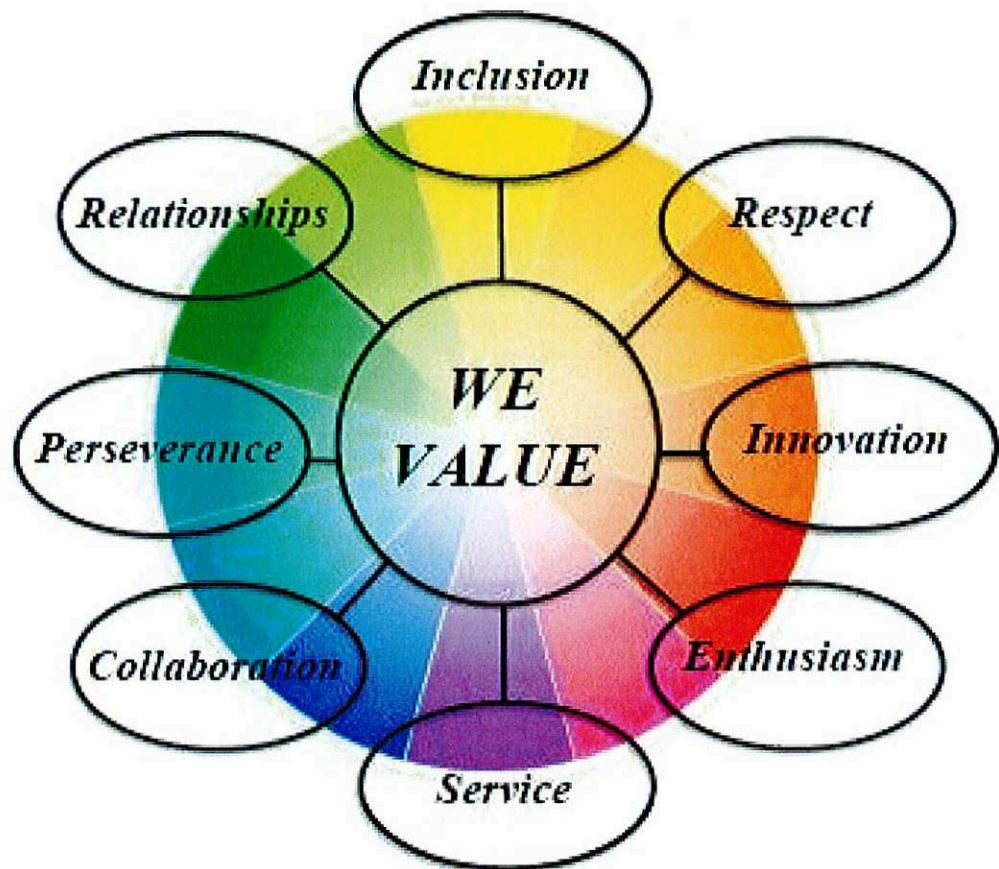
Other Important School Facts/Information:

- Building Modernization Completed June 2020
- Full Inclusion Programming
- Minimum 1.56:1 student to Chrome Book ratio
- Full complement of extra-curricular activities

School Mission-Values

“Giving our students ROOTS and WINGS”

Eagle Butte High School is a community of learners working together in a positive and engaging environment.



“Chase Perfection... Catch Excellence”



Stakeholder Engagement

The Eagle Butte High School plan for the 2018-2022 years was created in consultation with a number of stakeholder groups that includes the following:

- A. Teachers
 - *Staff considerations around school goals at staff meetings*
 - *Presentation made to staff... input encouraged*
 - *On-going SI Day activities throughout the 2018-22 school years toward meeting the goals within this School Plan*

- B. Support Staff
 - *Presentation made by Mrs. Nellis for her team of EA's as changes require*

- C. School Council
 - *Presentation made at November School Council Meetings... questions and input encouraged at that time*
 - *Ongoing updates at School Council meetings with regards to SI Day activities throughout the 2018-22 school years*

- D. Student Council
 - *Nothing formal for this present group*

APORI / Provincial Assurance Data

The APORI / Provincial Assurance Data provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.

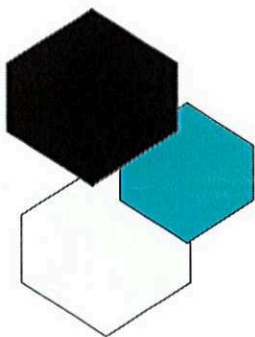
Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 5905 Eagle Butte High School



| Assurance Domain | Measure | Eagle Butte High School | | | Alberta | | | Measure Evaluation | | |
|--------------------------------|---|-------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|-----------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Student Growth and Achievement | Student Learning Engagement | 84.4 | n/a | n/a | 85.6 | n/a | n/a | n/a | n/a | n/a |
| | Citizenship | 83.0 | 81.3 | 82.8 | 83.2 | 83.3 | 83.0 | n/a | n/a | n/a |
| | 3-year High School Completion | 94.4 | 91.0 | 91.9 | 83.4 | 80.3 | 79.6 | Very High | Maintained | Excellent |
| | 5-year High School Completion | 92.9 | 96.6 | 94.7 | 86.2 | 85.3 | 84.8 | Very High | Maintained | Excellent |
| | PAT: Acceptable | n/a | n/a | n/a | n/a | n/a | 73.7 | n/a | n/a | n/a |
| | PAT: Excellence | n/a | n/a | n/a | n/a | n/a | 20.3 | n/a | n/a | n/a |
| | Diploma: Acceptable | n/a | n/a | 85.7 | n/a | n/a | 83.6 | n/a | n/a | n/a |
| | Diploma: Excellence | n/a | n/a | 18.9 | n/a | n/a | 24.1 | n/a | n/a | n/a |
| Teaching & Leading | Education Quality | 87.1 | 90.3 | 89.3 | 89.6 | 90.3 | 90.2 | n/a | n/a | n/a |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 90.6 | n/a | n/a | 87.8 | n/a | n/a | n/a | n/a | n/a |
| | Access to Supports and Services | 88.6 | n/a | n/a | 82.6 | n/a | n/a | n/a | n/a | n/a |
| Governance | Parental Involvement | 77.5 | 80.8 | 82.1 | 79.5 | 81.8 | 81.4 | n/a | n/a | n/a |

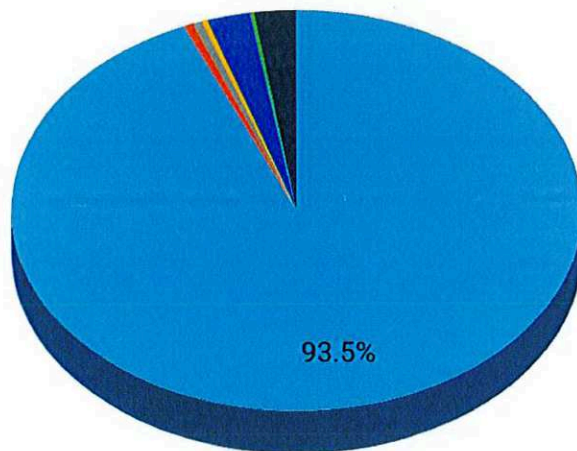


School Budget

Eagle Butte Budget 2021-2022 --
approx. amounts

| <u>CATEGORIES</u> | <u>AMOUNT</u> |
|--------------------------------|-----------------|
| STAFFING | \$ 3,014,662.00 |
| PROFESSIONAL DEVELOPMENT | \$ 17,500.00 |
| SUB COSTS | \$ 18,100.00 |
| FURN/EQUIP & SCHOLARSHIPS | \$ 9,675.00 |
| GENERAL SUPPLIES & MISC. COSTS | \$ 80,050.00 |
| TEXTBOOKS & LIBRARY BOOKS | \$ 6,800.00 |
| CURRICULUM AREAS | \$ 76,625.00 |

SCHOOL SPENDING





Division Goals

Literacy: All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

Deeper Learning: Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability to think critically to solve complex problems.

School Goal(s)

EBHS Literacy Goal:

- To develop an EBHS approach for literacy as a focus that all teachers find useful and achievable... within each respective curriculum area (2018-2019)
- **(2019-2020)** To capture, in a formal way, the literacy approaches being used in EBHS classrooms that promote effective Literacy Learning --- as gathered through feedback in the Disciplinary Literacy Staff-wide Book Study; Department inputs; Individual Teacher additions
- **(2020-2021)** No formal focus will occur --- Due to COVID-19 return to School-wide Book Study considered for future planning... Literacy is a part of all that we do on a regular basis.

EBHS Deeper Learning Goal:

- To have concise programming that meets the key learning outcomes for each of our curriculum areas, implementing more critical and complex thinking activities within the scope of the identified, essential outcomes (2018-2019)
- **(2019-2020)** To utilize Division resources as well as implement research/activities as developed by the EBHS Deeper Learning TEAM
- **(2020-2021)** Formal designation and implementation of research/activity sharing as directed by the EBHS Deeper Learning TEAM

EBHS Modernization & Student Growth Goal:

- **(2019-2020)** To “survive” the modernization process and “normalize” the teaching/learning spaces in the building -- maximizing the changes that have taken place
- **(2020-2021)** Upon completion of the modernization process, to consider and adapt to new areas of use, as well as the increased numbers of students --- work towards minimizing the space issues and frustrations that growth will bring -- ALL UNDER THE CONTEXT OF COVID-19

School Goal(s) Continued...

2021-2022 School Year...

- With the extension of the Division Goals for one more year, as well as the “completion” of the EBHS advancement for such goals, the staff at EBHS will be working on individualized PD/PGP Plans for this school year
 - All staff will complete the planning sheet, as seen below, submitted and approved by the principal, with reflections and sharing by staff at the end of the school year

PGP-PD Teacher Template... For the 2021-22 school year, a teacher PGP/PD possibility will be developed in a combined format. Initial details are contained below. All teachers will be asked to consider this for their own personal PGP for next year --- developed around personal PD desires for the upcoming school year.

Note: Depending how many teachers opt in/out of this proposal will determine school PD and SI Day possibilities for next year – as well as PGP requirements for the 2021-22 school year.

Teacher Name: _____

PGP/PD Proposal Title: _____

Brief Description:

SI Day Tentative Planning:

August 26th: _____

November 10th: _____

January 28th: _____

March 11th: _____

Desired Outcome(s):

Approximate Costs (if any): _____

Principal Approval: _____ Date: _____

NOTE: Sharing of “individual PD gains” will be tentatively scheduled for the SI Day April 2022.



Strategies

The following strategies will be used by Eagle Butte High School to achieve the Goals outlined on the previous page:

Literacy Goal Strategies:

1. Designated time for presentation and discussion of information from the book study in 2018-2019 -- focusing on applications within each of our respective curricular areas as indicated from staff collaborations
2. One School-One Book Initiative... school wide TAG reading of the book "*A Dog's Purpose*", with activities to promote interaction and Spirit for the school as a whole and for reading in general -- 2019-2020
3. **2020-2021** -- Increased use of MAP Testing and/or Teacher Initiated pre-post assessment for literacy practices in English

Deeper Learning Goal Strategies:

1. On-going Curricular TEAM meeting sessions throughout the **2020-2021** school year:
 - Continued work toward examining, defining, and prioritizing essential learning outcomes throughout all curricular areas -- as indicated from assessment and practice (i.e. Staff initiatives & sharing, Accountability Pillar Results, Diploma Analysis completion and sharing, other practices deemed effective, etc)
2. To use the information and PD provided by Division Office, as well as our own staff expertise, to ponder, discuss, understand, and implement deeper learning approaches in all of our curriculum areas --- sharing successes and failures as we consider a new approach
3. Curriculum/Pedagogy teacher sharing at staff meetings throughout the school year
4. Continuing self-reflection practices to consider aspects of our teaching craft that can be enhanced and/or improved upon.
5. Deeper Learning TEAM supporting SI Days throughout the year
6. More analysis of student completion of modules in courses
7. Continued analysis of Graduation rates, Acc/Exc Levels, Failure rates
8. Covid Considerations --- impacts on student learning -- short-term & long-term

EBHS Modernization & Student Growth Goal: (2020-2021)

1. Covid-19 restrictions and adjustments will be the primary consideration until such times as an even more "normal" schooling environment can occur -- see EBHS Scenario 1 Info for much more detail
2. Attempting to adjust teacher locations for student numbers and modernization completion
3. Staff Wellness considered with the student growth and changes that come with increased numbers -- Wellness TEAM utilized for SI Day considerations
4. Involvement of all school TEAMS in adjustments for increased student numbers -- SI Day considerations for Spirit and School Audit TEAMS

Strategies Continued...

2021-2022 School Year:

- As individualized by teacher PGP-PD Proposals --- teachers will define, implement, reflect and share on their personalized goals and considerations for the school year
 - See Individualized planning Google Docs for more information...
 - [Teacher PGP-PD Proposal Template](#)
 - [Teacher Summary of all PGP-PD Proposals](#)
 - [Considerations and Reflections - 2021-22 Template](#)

Measurement / Targets

The following considerations were used to measure the success and effectiveness of the strategies identified:

Literacy Targets/Considerations:

- All staff read the book "Disciplinary Literacy"
 - In-depth discussion of each chapter with the book *(completed 2018-2019)*
- Each staff has a focus/direction to implement within their classroom related to improving literacy
 - All staff are able to verbalize their literacy focus within respective curriculum areas *(ongoing as of 2018-2019)*
- Plan in place for year 3 for EBHS to move forward with Literacy initiatives
 - Plans should be able to become a written part of the School Plan for future years *(completed 2018-2019 for year 2)*
- (2019-2020) Written articulation of Department-wide literacy approaches based on staff discussions from the book study from the previous year
- (2019-2020) One school - One Book Initiative completed in TAG classes
- **2020-2021**
 - Baseline testing results beginning to be developed for students and will develop implementation strategies for such students as information becomes available -- sharing such with teachers as they progress and move forward to other levels/teachers... more to come as we test from year to year -- no targets at this point in time
 - Widespread use of department shared rubrics and exemplars
 - Common essay structure used in English and Social Studies classes

Deeper Learning Targets/Considerations:

- Development of course-sequenced outcomes -- indicating essential learning outcomes, building outcomes, and "dead-end" outcomes for each curricular area *(completed 2018-2019)*
- Assessment considerations based on mapping of course outcomes and indications for key learning outcomes *(ongoing as of 2018-2019)*
- Articulated Deeper Learning Activities *(ongoing as of 2018-2019 as driven by the EBHS Deeper Learning TEAM; Division Level supports)*
- Direction for further implementation of a deeper learning focus in year 3 of this educational plan *(ongoing as of 2018-2019)*
- (2019-2020) At least one self-reflection practice completed each semester and followed up with an administrator for learning and growth
- **2020-2021**
 - All TEAMS providing direction for SI Days... including the School Sharing SI Day
 - Staff engaged in a DL TEAM Activity/Process as introduced during the school year
 - CTS Module tracking for completion rates by students, and classes (3+ credits -- 90%; 4+ credits -- 80%; 5+ credits -- 75%)
 - Graduation Levels remain 90%+ (Account. Pillar Results)
 - Dash 1 to Dash 2 Stream Changes (Covid Implications? 20% or less is target)

EBHS Modernization & Student Population Growth Targets:

- January 2020 -- have as many teachers as possible in permanent teaching spaces
- May 2020 -- utilize the open-area and gathering space areas as deemed necessary and desirable
- June 2020 -- all furniture and equipment purchases completed
- **August 2020** -- gymnasium floor completed
- **September 2020** -- EBHS Covid-19 adjustments operationalized
- **Fall 2020** -- possible planning and coordination of EBHS "Open House" -- Div. Office
- **2020-2021** - All School TEAMS involved in some aspect of support for increased student numbers -- SI Day considerations



Measurement / Targets

The following considerations were used to measure the success and effectiveness of the strategies identified:

Qualitative Teaching & Learning Targets/Considerations -- 2020-2021

- Covid Factors in our educational environment:
 - Plagiarism/Cheating
 - Hybrid #'s in Courses
 - Work Ethic
 - Streamed wrong due to spring 2020 assessment/learning
- Deeper Learning & Literacy Considerations/Adjustments:
 - PGP Analysis
 - Pulse on overall reading in the building
 - Classroom Library Growth & Use of
 - Prioritization of Reading in courses

2021-2022 School Year:

- Targets and Measurement will be based on individual teacher planning and considerations for their personalized PGP-PD proposal --- See Individualized planning Google Doc for more information...
 - [Teacher Summary of all PGP-PD Proposals](#)
 - [Considerations and Reflections - 2021-22 Template](#)

Assurance Data / School Review Goals & Strategies - 2020-21 Data

EBHS PRPS Parent Survey Results

EBHS PRPS Student Survey Results

1. Recommendation:

- Provide more opportunities for students to feel they "have a voice"...

Strategies:

- ★ Increase the frequency of Feedback Surveys
- ★ Create opportunities for staff to look into student surveys
- ★ Explore the idea of Student Representatives Committee

Measurements:

- ★ Future Assurance Surveys results
- ★ Student participation/feedback from involvement in Student Rep. possibilities

2. Recommendation:

- Improve the Assurance Survey to gather more focused data around "not being prepared for the future/world of work/post-secondary"

Strategies:

- ★ More detailed questions inserted into next year's Assurance Survey -- for both parents and students
- ★ Increase the understanding of students and parents of the great learning opportunities happening at Eagle Butte

Measurements:

- ★ Focused, directional data from Assurance Survey information

3. Recommendation:

- Increase opportunities around real-life experiences for student engagement

Strategies:

- ★ Guest speakers share info -- Post-secondary/Trades/MH/MADD, etc.
- ★ Trips for students to take part in -- Fine Arts Combine to U of L/Sait Trip/MHC Visits, etc.
- ★ Explore student interest for more real-life experiences -- including possible clubs, Flex Day opportunities, Lunch activities, etc.

Measurements:

- ★ Number of "new/different" opportunities in a year
- ★ Future Assurance Surveys results



Resources Required

- Individual Copies of “Disciplinary Literacy”
- Group summaries of 2018-19 Book Study
- Designated time/focus on SI Days
- “Outside-of-school” time for reading/pondering/preparation for discussions
- All teaching staff at EBHS
- School Council members
- TEAMS established for collaborative work
- Accountability Pillar Results
- Diploma Exam results -- previous year and 5 year trends
- 2020-21 Assurance Data -- Students/Parents Results
- Staff PGP-PD Proposals --- 2021-2022 School Year

SI/PD Days... 2021-2022

Tentative Topics

SI – School Improvement Day – Teachers are required to take part in EBHS Organized Activities

PD – Division Professional Development Day – All Staff are required to take part in Division Activities

August 25th – SI Day – *Specific agenda in mailboxes in August*

- School Start-up Needs; PGP/PD & SI Day Plans; STM 2021-2022
- First Day Considerations; Supervision considerations
- Hour Zero Completions (as time permits)

August 26th – SI Day – *Specific agenda in mailboxes in August*

- TEAM Meetings
- Teacher PGP/PD driven – as per approved proposal

September 17th – SI Day

- Admin & TEAM Driven Activities – more to come...
- Wellness Activity?

October 12th – DPD Day – Division Professional Development Day

November 10th – SI Day

- Teacher PGP/PD driven – as per approved proposal

January 28th – SI Day

- Teacher PGP/PD driven – as per approved proposal

March 11th – SI Day

- Teacher PGP/PD driven – as per approved proposal

April 1st – SI Day

- Staff Sharing – as per Teacher PGP/PD Considerations/Activities
- Wellness Activity?

May 20th – SI Day

- *New three-year planning as per new Division goals and school needs*



Stakeholder Sign Off

The 2021/22 plan was presented to the Eagle Butte School Council in November, 2021. School Council Chair: Carrie Palmer

Principal: Boyd Craven



(Signature)

School Council Chair: Carrie Palmer



(Signature)